



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	JAYAWANT INSTITUTE OF MANAGEMENT STUDIES
Name of the head of the Institution	Dr. Priyanka A. Singh
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08237076937
Mobile no.	9921349051
Registered Email	director_jims@jspm.edu.in
Alternate Email	priyankasingh1206@gmail.com
Address	S.NO 80, PUNE-MUMBAI BYPASS HIGHWAY, TATHAWADE
City/Town	Pune
State/UT	Maharashtra
Pincode	411033

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Harini Rajan
Phone no/Alternate Phone no.	08237076937
Mobile no.	8956737461
Registered Email	director_jims@jspm.edu.in
Alternate Email	harinimrajan@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://jspmjims.edu.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://jspmjims.edu.in/mba_academic_calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.05	2019	01-Apr-2019	31-Mar-2024

6. Date of Establishment of IQAC	07-Aug-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Administrative Audit	22-Feb-2019 1	358

ISO Certification	11-Dec-2018 365	33
Udyami - An ED cell initiative	22-Sep-2018 1	80
Change in Add-on courses for MCA & MBA IT students	01-Mar-2019 60	37
State level Seminar organised in collaboration with SPPU under Quality improvement program	29-Jan-2019 2	97
Clubs introduced for various domain (Marketing Club, Finance Club and D Club (development club))	28-Jan-2018 365	90
Miracle 2018	17-Dec-2018 10	50
Meeting IQAC	11-Apr-2019 1	13
Meeting IQAC	02-Jan-2019 1	13
Meeting IQAC	01-Aug-2018 1	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of

No

the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Miracle 2018 Development activities has been conducted for 1st year students during Winter vacations to develop various skills. ISO 9001: 2015 Quality Management System Certification is obtained in the month of November 2018. Clubs introduced for various domain (Marketing Club, Finance Club and D Club (development club) 9 Faculty Applied for the "Aspire" Savitribai Phule Pune University sponsored project in 4 groups New Add on course in IOT is introduced for MCA, MBA IT students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Clubs to be introduced for various domain	3 Clubs has been formed namely Marketing, Finance and D club. Outcome: Domain based knowledge and practical exposure provided to the students based on their specialization
State level Seminar in collaboration with SPPU under Quality improvement program to be conducted	State level seminar Titled " Emerging trends in IT: Cloud computing and IOT Economic Scenario of India" has been conducted on 29/01/2019-30/01/2019 in association with SPPU
Development activities to be conducted for 1st year students during Winter vacations	Miracle 2018 has been conducted on 7/12/2018-27/12/2018 for MBA & MCA 1st year students to enhance various skills and behavioural traits.
An ED cell activity to be conducted for enhancing management skills among the students	ED cell Activity 'Udyami' has been conducted on 22/09/2018 to enhance the entrepreneurial skills among the students
ISO Certification to be obtained	ISO 9001:2015 audit has been conducted and certificate is been issued successfully on 12/11/2018
Incorporation of QCV Assessment report in E-Samanway	New tab for QCV assessment has been incorporated in E-Samanway (College Management System)
Change in Add-on courses for MCA & MBA IT students	Add on course "Internet of Things" has been introduced to meet the industry needs
Obtain NAAC Accreditation to Enhance Quality practices of the institute	The institute is Accredited with NAAC 'A' Grade for 5 years with effect from 1st April 2019

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Name of Statutory Body</td> <td style="width: 50%; text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">Governing Body</td> <td style="text-align: center;">16-Dec-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	16-Dec-2019
Name of Statutory Body	Meeting Date				
Governing Body	16-Dec-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	29-Mar-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	21-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>ERP system which is in place in JIMS is developed by inhouse faculties and students of MCA .The system got its final version after numerous consultations with other department heads, Academicians and industry experts. Through this system the institute could integrate all its modules and functionalities in a single system. It also has the facility of inbuilt generation of various reports. Thus it helps to improve the academic work process and other operations of the institute . It plays a key role in identifying the strength and weakness of the organisation. ESamanvay includes a number of modules which are systematically bifurcated and can be accessed by students and faculties with valid ID and password. The details of the modules are as below: Course module: includes subjects details, fees, add on courses, VET courses QCV report etc.. Student module: includes personal details, academic details, project details, faculty feedback, syllabus feedback, results, grievances, attendance etc.. Faculty module: includes personal details, qualification, experience, research,</p>				

grievances, weekly reports, subject attendance etc. Placement module: includes MOU details, recruiter details, training details, placed students details, campus drive etc.. ESamanvay has benefited the institute in numerous ways which can be witnessed in our day today activity. Some of the major benefits are: Helps to prevent work duplication Reduce operating cost. Effective utilization of time Transparency of operations Ease in storing and access of data Ensures better communication A step towards paperless structure (Environment Friendly)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

JSPM's Jayawant Institute of Management Studies offers two years full time MBA and three years full-time MCA programs affiliated to Savitribai Phule Pune University (SPPU) and approved by AICTE. The college adheres to the guidelines laid down by the State Government in general and the University in particular. We follow a systematic process to make the curriculum more effective. Various activities are planned in advance, commensurate with SPPU and JSPM academic calendar. We have half-yearly semester pattern of 20 weeks for teaching (theory and practical) and assessment/evaluation. Special classes (if needs to be) are engaged during vacation or off hours to compensate for the time lost in examination/evaluation

Effective Curriculum Delivery Deployment: For the effective delivery and transaction of the curriculum, Department Academic Coordinator (DAC) prepares Departmental Academic Calendar well in advance before the commencement of every semester, which includes:

- Date of Commencement of classes
- Date of end of classroom teaching
- Tentative dates for online examinations (if any)
- Dates of Mid Term & Prelim exam
- Tentative dates University examination
- Co and extracurricular activities
- Holidays, etc.

Academic calendar is reviewed by IQAC and communicated to students and teachers through email and notice board, college website and Moodle. At the end of every semester, the subject for the forthcoming semester is allocated during departmental meetings in consultation with the director. Allocation is based on subject preferences, experience and domain knowledge of faculty. DAC prepares timetable for all subjects, practical's, library sessions, add-on courses, GFM/mentoring session, extracurricular & co-curricular activities, Industry visits, Guest lectures, Social activities etc. Every faculty prepares an academic file for the assigned subject/s which includes teaching plan, concurrent evaluation dates, class test, assignments and prelim examination, mapping of the program outcome, program-specific outcomes and Course Outcomes etc. Quality Control Validation (QCV) ensures the quality in lecture delivery and all file contents.

The demo lectures by subject faculties an important part of QCV. After validation, the faculty members upload the course material on Moodle. Files are updated by faculty members regularly. IQAC reviews the file in between during the semester. Syllabus and course plan is discussed with students. Effective teaching methodology is ensured with the use of chalkboard and other ICT tools.

DAC and HOD review the syllabus coverage report to identify gaps and rectification thereof (extra lectures etc.) Student's monthly attendance is reviewed and defaulter students list is prepared in order to conduct makeup sessions for them. Feedback from students for the subject teacher is taken twice a semester and necessary actions are taken by HOD/ Director. The academic performance of students is continuously monitored through concurrent evaluation, mock MCQs, etc. Regular meetings are conducted to review the proper implementation of the above-planned activities. Other Practices for Curriculum Enrichment: • The minor and major projects, assignments, tutorials are given to the students as per Bloom's Taxonomy • The contents beyond syllabus are identified as gap areas in the curriculum and contemporary issues relevant to the domain are taught in the classroom.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Internet of Things	09/02/2019	47
Business Communication	01/08/2018	110
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Management	82
MCA	Management	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

JSPM's Jayawant Institute of Management Studies has a well established feedback system. Feedback is collected from stakeholders on various aspects using various tools. It is analyzed and actions are taken to improve the overall performance of the Institute. Jayawant Institute of Management Studies being an affiliated institute has limited flexibility in changing the curriculum. The institute collects feedback through informal discussion with students, alumni, employers and teachers and pass on to the concerned Board of Studies at workshop on curriculum revision. Feedback Process Feedback collected: The institute has various channels to collect and document responses on curriculum from different stakeholders, such as students, parents, industry and faculty. Different tools like online feedback through E-samanvay, Feedback forms, Informal discussion are used to collect feedback. Teachers feedback about curriculum, institute support, work environment and suggestions are collected once in a year during Director, HOD meetings. Teachers can submit the feedback through E-samanvay or Google forms. Students feedback on Teachers is collected twice in semester where as the feedback on other aspects like Curriculum, Library, Computer Lab, Services like Canteen, Internet, photocopy, Administration Accounts is collected once in a year. During Alumni meet and informal visits the Alumni feedback on Professional Career, Curriculum, Add on Courses offered , assistance from Training and Placement Cell, Alumni contribution is collected. Employers are approached during Industrial Visits, Campus Drives, Job Fair for their valuable feedback about Alumni performance, Curriculum, Other facilities provided by Institute. Every year Parents are invited for Parent meet to exchange observation of the students, teachers and the institute. This sharing of observations, experience provides institute a prospect to plan, prepare and execute better teaching-learning outcome. The views and ideas shared by parents are considered for improving the education facilities and programmes of the institute. Feedback Analysis: After collecting feedback from these meetings, the data is then processed. The analysis report is submitted to the IQAC. SPPU conducts Directors (of affiliated colleges) meeting where director suggest for revision of new courses Actions Taken: IQAC team reviews the analysis reports and initiates actions. Feedback Respondents Summary JSPM's Jayawant Institute of Management Studies has a well established feedback system. Feedback is collected from stakeholders on various aspects using various tools. It is analyzed and actions are taken to improve the overall performance of the Institute. The institute collects feedback through informal discussion with students, alumni, employers and teachers and pass on to the concerned Board of Studies at workshop on curriculum revision. After analyzing the feedback proposals for introducing Add-on, VET Courses are submitted to Governing Body for approval which directly contributes to the curriculum enrichment.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	120	155	120
MCA	Management	60	66	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	325	0	24	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	8	7	2	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Objectives of Mentoring: 1. To help students to identify career paths and support personal growth. 2. To understand the students issues and provide them with solution. 3. To counsel the students to improve on academics, soft skills, personality development etc. 4. To equip students with the understanding and tools to make ethical and informed decisions. 5. To increase confidence level of students 6. Realize and develop students potential Duties of Mentor: 1. To help the students in achieving their objectives 2. To know the students achievements, doubts, fear, grievances etc. 3. To counsel the students about the problems if any for any stress or psychological issues with the help of the professional counselor. Following are the issues that are resolved by the Mentoring Sessions:- 1. Psychological issues:- • Anxiety • Fear • Home Sickness • Stress • Family issues • Emotional Stability 2. Academic Issues: • Attendance issue • Subject understanding • Slow learning • Advance learning • Self Study Skills • Transportation and late reporting 3. Carrier related issues: • Interview phobia • Communication skill problem • Low Public speaking confidence • Interpersonal communication • Decision making • Time management and goal setting

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
325	24	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	0	24	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MB6129	4	10/05/2019	06/07/2019
MBA	MB6129	2	14/05/2019	06/07/2019
MCA	MC6129	5	19/12/2018	18/01/2019
MCA	MC6129	3	10/12/2018	18/01/2019
MBA	MB6129	1	12/12/2018	23/01/2019
MBA	MB6129	3	11/12/2018	23/01/2019
MCA	MC6129	1	01/12/2018	18/01/2019
MCA	MC6129MC6129	2	11/05/2019	04/07/2019
MCA	MC6129	4	11/05/2019	04/07/2019
MCA	MC6129	6	16/04/2019	04/07/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation of student's performance is an essential part of teaching-learning. The Institute follows the syllabus prescribed by the University. The evaluation scheme comprises of University evaluation Concurrent evaluation. Implementation of the evaluation reforms initiated by the institution:-

- Concurrent evaluation is to be done by the respective subject teachers as per the predefined parameters e.g. Class test, MCQ's, Assignment, Presentations, Role Play, Group discussions, Group activities, Fieldwork etc.
- The Question Banks of MCQ's are prepared by the respective subject teacher, which are provided to the students through Moodle and prior to University Online examination MCQ's question set is made available to solve on mobile phones.
- The question bank containing important questions pertaining to the written examination is also prepared as per the Bloom's Taxonomy by the respective subject teacher and the same is given to the students.
- The test, assignments, midterm and prelim examination questions are framed as per Bloom's Taxonomy and are mapped with COs POs for the purpose of attainment.
- All the faculty members upload the assignments, MCQ's quiz on MOODLE software, same is evaluated on MOODLE.
- Internal evaluation of subject related to Human values was also done.
- The student's performance is discussed in Parents Meeting and also displayed on the JIMS ERP System(E Samanvay)
- Remedial test is conducted for the failure students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, JIMS adheres to the academic calendar for the conduct of Examination. It

is the platform on which all the teaching-learning plans are based. Academic calendar is prepared well in advance before commencement of the academic year by the departmental coordinator (DAC) in consultation with HOD Director. While preparing the calendar, faculty members contribute to the same. Academic calendar is then uploaded on Institute website and also communicated to the students through JIMS Website, WhatsApp groups, Google group, E-mail, Notice board etc. • Contents of Academic calendar:- ? Commencement of classes ? Dates of Internal examination ? Director meeting, HOD meeting, GFM's meeting ? Dates of Extra co-curricular activities ? Tentative dates of Industrial visits • The parameters of concurrent evaluation are predefined such as midterm end term examinations, class test, open book test, assignments, presentations, group activities, case studies etc. The parameters are given due weightage in terms of the composition of internal marks. This is communicated to the students well in advance so as to enable them for preparing themselves for the final outcome. • If any deviation in the conduct of CIE as per academic calendar, we conduct the same on nonworking days. Also in case of deviation or revision in University Examination schedule i.e. Online Examination, theory Examination, SIP and Dissertation Viva-Voce Examination of SPPU, the Institute communicates the same to students at the earliest through ICT enabled tools. • On the basis of concurrent evaluation outcomes, slow learner and advanced learner students are identified.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jspmjims.edu.in/pdf/C2/2.6.1POs,PSOs,COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MC6129	MCA	Management	21	15	71.43
MB6129	MBA	Management	88	72	82

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.jspmjims.edu.in/aqar_18-19-criterion-II.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	JSPMs Jayawant Institute of Management Studies	0.8	0.32
Any Other (Specify)	730	JSPMs Jayawant Institute of	0.9	0.36

		Management Studies		
Industry sponsored Projects	1095	Bhairavnath Sugar Works Ltd.	3	0.9
Any Other (Specify)	730	JSPMs Jayawant Institute of Management Studies	1	0.4
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One-Day training awareness program on Intellectual Property Rights was conducted in collaboration with NCL Pune	MCA	10/08/2018
Role of IPR in Innovation Management	MBA	28/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Saksham	Jayawant Institute of Management Studies	Jayawant Shikshan Prasarak Mandal	Marveltechs Technologies	Software Development	08/08/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	MBA	7	1
International	MCA	5	1
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	2
MCA	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Study on different Versions of Generics Medicines Available in Indian Pharmaceutical Market	Mr. Amitabh Patil Dr. Priyanka Singh	An International Multidisciplinary Quarterly Research Journal	2018	0	Jayawant Institute of Management Studies	0
An Analytical Study on Capital Structure Decisions of Select Pharma Companies Listed in BSE	Prof. Deepali Surana Dr. Bipin Bankar	International Multilingual Refereed Research Journal	2019	0	Jayawant Institute of Management Studies	0
in customers' satisfaction towards Indian railway	Prof. Shweta Padale	International Journal of 360 Management Review	2019	0	Jayawant Institute of Management Studies	0
Impact and Challenges of Implementing Big Data with IoT	Prof. Deepak Pandita	International Journal of 360 Management Review	2019	0	Jayawant Institute of Management Studies	0
Indias Progression	Dr. Sudarshan	An International Multidisciplinary Quarterly Research Journal	2019	0	Jayawant Institute of Management Studies	0

towards Industry 4.0	Pawar	tidiscipli nary Quarterly Research Journal			of Management Studies	
A study of numerous factors affecting service quality which causes variances	Dr. Vinay B. Nandre Dr. Sudarshan Pawar	Internatio nal Journal of 360 Management Review	2019	0	Jayawant Institute of Management Studies	0
Human Aspects that affects the Privacy and Security of Social Networking	Prof. Aditya Karkar	Internatio nal Journal of Research and Analytical Reviews (IJRAR)	2019	0	Jayawant Institute of Management Studies	0
Study of Online Purchasing Behaviour of Medicines	Prof. Manesh R. Palav Dr. Satish D. Jagtap	Internatio nal Journal of Research and Analytical Reviews (IJRAR)	2019	0	Jayawant Institute of Management Studies	0
A Study of Consumer Preference and Buying Behavior of Garments with Reference to Selected Areas of Pune City	Prof. Kumar Pawar	Internatio nal Journal of 360 Management Review	2019	0	Jayawant Institute of Management Studies	0
"Music"-As an In-store promotion tool in organized retail industry	Dr. Sudarshan Pawar	Internatio nal Journal of 360 Management Review	2019	0	Jayawant Institute of Management Studies	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	4	1
Presented papers	2	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Largest Distribution of Saplings - Guinness World record on June 23	NSS Department and Savitribai Phule Pune University (SPPU)	14	71
"Swachh Bharat Abhiyan"	NSS Department and Savitribai Phule Pune University (SPPU)	5	63
Cloth Distribution in Slum Area	Rotary Club	4	25
Know Your Balance Sheet	REAL VALUE Consultants P. Ltd.	4	23
Importance of Teachers in Society	DIMR	18	35
History Tour of Bhupalgad (Fort Bhupalgad)	Rajarshi Shahu College of Pharmacy	2	8
Self Employment - Website Development Workshop	Elite Software	5	34
Warm Cloth Blankets Distribution for Beggars in Wakad, PCMC	Rotaract Club	5	22
Harit Kranti	NSS Department and Savitribai Phule Pune University (SPPU)	5	43

Making a positive difference in the life of Specially abled Childrens a Day at Prerna Bhavan	Missionaries of Charity (Prerna Bhavan)	5	23
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Largest Distribution of Saplings - Guinness World Records on June 23	Guinness World Records	Guinness World Records	72
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Awareness	Missionaries of Charity (Prerna Bhavan)	Making a positive difference in the life of Specially abled Childrens a Day at Prerna Bhavan	5	23
Tree Plantation	NSS Department and Savitribai Phule Pune University	Harit Kranti	5	43
Go Green	NSS Department and Savitribai Phule Pune University	Largest Distribution of Saplings	14	71
Swachh Bharat	NSS Department and Savitribai Phule Pune University	"Swachh Bharat Abhiyan"	5	63
Health Awareness	Pratham and Amazatic Solutions	Blood Donation Camp	3	27
Responsible Citizens	Rajarshi Shahu College of Engineering	Voter Awareness through Common Pledge Activity	2	31
Gender Issue	Savitribai Phule Pune University	Nirbhaya Kanya	6	37

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr. Gorakh Wakhare Dr. Bipin Bankar	JSPMs Jayawant Institute of Management Studies	1
Faculty Exchange	Prof. Shweta Padale Prof. Kamlesh Meshram	JSPMs Jayawant Institute of Management Studies	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Industrial Training	SSP Technology, Pune	06/01/2019	16/08/2019	1. JAMADAR H ARSHVARDHANS ING HARPALSING 2. EKTA KORDE 3. GHODAKE VISHAL BALASAHEB 4. AMARNATH JHA 5. DEORE KETKI VILAS 6. SARADE SUMITA CHANDRAKANT 7. KADAMPATIL PRITESH SHATRUGHAN 8. SACHIN MADHUKAR GAMBHIRE
Internship	Industrial Training Placement	Lumax Industries Ltd.	18/05/2019	18/07/2019	1. BUCHADE SNEHAL SHANKAR 2. BUCHADE VAISHNAVI VASANT 3. LOKHANDE SIMRAN PRAKASH 4. RUPALI ASHOK LABADE

Internship	Industrial Training Placement	Knackbe Technologies Pvt. Ltd.	24/12/2018	10/04/2019	1. Kedar Narayan Aradhya 2. Mahesh B. Bhosale
Internship	Industrial Training	Avirat Infotech Pvt. Ltd.	04/12/2018	09/04/2019	"1. Shamal Ramchandra Daundkar 2. Vianayak Bharat Panmand"
Internship	Industrial Training	Royal Sundaram Company	02/05/2019	02/07/2019	1. JAIWAL SNEHAL GULABRAO 2. PRASAD KRITIKA NANDLAL
Internship	Industrial Training	Hexagon Executive Search Pvt. Ltd	20/05/2019	20/07/2019	1. GAIKWAD RUTUJA HANUMANT 2. ASHLY AJU
Internship	Industrial Training	Elephanrt Material Handling Equipments	25/05/2019	10/08/2019	1. LOMATE MEGHARAJ LAXMAN 2. DIPTI JAYANT RANDIVE 3. POONAM ANGAD KALE
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Eracal Softwares Pvt. Ltd.	03/09/2018	1. Guest/expert Lectures 2. Internship for Students	27
Rotary Club	19/12/2018	1. Extension Activities 2. Guest/ expert Lectures	29
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.23	2.16

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib	Partially	1.0.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10883	3868629	38	23045	10921	3891674
Reference Books	1455	584748	35	20654	1490	605402
e-Books	2000	0	10252	80240	12252	80240
Journals	36	94810	0	0	36	94810
e-Journals	6770	613181	0	0	6770	613181
Digital Database	3	0	0	0	3	0
CD & Video	916	0	0	0	916	0
Library Automation	1	45000	0	0	1	45000
Others (specify)	5	11860	0	0	5	11860
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Gorakh Wakhare	Business Research	JSPM Moodle (LMS)	20/08/2018

	Methods Enterprise Performance Management Online Trading of Financial Asset		
Prof. Lina Deshmukh	J-Query	LCS (Lecture Capturing System)	31/12/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	239	3	1	1	1	1	2	60	8
Added	1	0	0	0	0	0	0	0	0
Total	240	3	1	1	1	1	2	60	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecture Capturing System	https://www.youtube.com/watch?v=-Wx_R1d_fAU
Video Conferencing Facility	https://www.youtube.com/watch?v=E3k7zicAuZ8

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7.18	6.94	12.53	12.12

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute has well established policy to upkeep of the infrastructure and other support facilities to ensure optimum utilization of facilities. Physical facilities are maintained by implementing following practices: • The maintenance committee to review, verify and monitor the maintenance of facilities is formed. The committee is headed by the Director with 3 members. The member organizes the manpower (in-house, Contact basis), maintaining duty details like their individual floor - wise responsibilities, timings, leave etc. The maintenance Committee member conducts periodic checks to ensure the efficiency / working condition of the infrastructure. • Hygiene, Cleanliness and infrastructure are maintained by full time appointed in-house staff like non teaching staff, sweeper, Gardner. They cleans and maintains the floor

assigned to him/her by cleaning floors, dusting furniture, placing dustbins in faculty cabins, wash rooms, classrooms etc. The landscape garden is maintained by full time Gardner. • The appropriate working condition of all properties/ equipment is ensured by Maintenance committee. This review includes maintenance of Generator, PA Systems, Air Conditioners, CCTV cameras, Electric fittings, Water coolers, Water Purifiers etc. Water coolers and tanks are cleaned once in every month. Apart from contract workers, the college has trained in - house electricians, Technicians and plumbers. The civil and electrical work is adequately monitored and maintained by the campus office. • Parking facility is well maintained and organized. The campus hygiene and cleanliness is efficiently maintained by housekeeping staff. • JSPM campus has its own workshop where minor furniture repair and fabrication work is done without any charges. The technician, plumbers, carpenters appointed by Campus office management ensures the maintenance of classrooms and other infrastructure facilities. Academic and support Facilities are maintained by implementing following practices: • Computer Lab, Computer center and IT Infrastructure maintenance: Lab and IT Infrastructure maintenance committee is responsible for maintenance of IT facilities including computers and network related issues. Monitoring requirements for the laboratory, planning the procurement of equipment and designing the policies for breakage/loss are few of the responsibilities of this committee. The system Administrator with Lab assistants maintains the efficiency of computers and other related devices by installing/removing software, resolving complaints, renewal of contracts with internet and telephone service providers, maintaining Projectors, Printers and other computer peripherals. • Library: Before commencement of every academic year the list of books required is collected from the faculty members and the finalized list of required books is duly approved and signed by the Director. The library users feedback is collected through Suggestion box. This feedback is considered in Library committee meeting for the library enrichment. The issues like weeding out of old titles, designing policies of issue/ return of books etc are handled by library committee. • Classrooms: The complaints/ Suggestions by Students and faculties are resolved by maintenance committee. Classrooms, Corridors are cleaned by in-house non teaching staff. • Sports: The sports committee member motivates students to participate various activities organized within and outside the college. The sports committee is responsible for the purchasing and maintaining the sports material and equipment.

http://www.jspmjims.edu.in/aqar_18-19-criterion-IV.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Bhivrabai Sawant Scholarship Yojana	2	181190
Financial Support from Other Sources			
a) National	State Government	233	17466554
b) International	-	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Yoga and Meditation	13/03/2019	67	Dr. Deepali Wakhare
Yoga and Meditation	23/02/2019	72	Anghana Kulkarni from heartfullness Institute
Remedial coaching	17/04/2019	64	In-house Subject faculties
Remedial coaching	22/11/2018	62	In-house Subject faculties
Personal Counseling Mentoring- 1	10/07/2018	169	Anouksha Pingle
Personal Counseling Mentoring-2	18/01/2019	175	Anouksha Pingle
Soft skills development	19/07/2018	47	Vikram Bhojar
Soft skills development	09/02/2019	51	Dr. Susil Sarangi
Soft skills development	25/08/2018	31	Prof. Leena Deshmukh
Soft skills development	07/08/2018	52	Prof. Akash Sane
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examinations	128	344	2	85
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
51	87	49	31	47	36
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GMAT	2
CAT	4
Any Other	13
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley Ball	Institute	34
Singing	Institute	12
Antakshari	Institute	32
Mehandi	Institute	15
Rangoli	Institute	10
Salad Decoration	Institute	12
Fashion Show	Institute	24
Mr. Ms. P.G.	Institute	18
Solo Dance	Institute	15
Group Dance	Institute	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Sinhagad Karandak	Internatio nal	1	0	18040	Pravin Sawant
2019	Business Plan	National	0	1	18040	Pravin Sawant
2019	Pro-Kabbadi	National	1	0	18108	Shivprasad Garghe
2019	Inspertia	National	0	1	61291227	Parshuram Biradar
2019	Innovision	National	0	1	61291121	Pravin Mulgund

2019	Techno Vision	National	0	1	61291108	Datta Gholap
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institute has an active Student Council as per Maharashtra Universities Act, 2016(Mah.Act No. VI of 2017) chapter IX, point number 92 (vii) and 99(3) the following shall be the Committees and Councils constituted as "Student Council of Jayawant Institute of Management Studies The various Student Committees comprises of representatives from all groups of students and are guided by senior faculty or staff members of the Institute. Student Council is a student-based civic body designed to promote spirit, Communication Skills, Time management, Event Management and leadership skills among the students. A Student Council is a representative structure for students only, through which they can become involved in the affairs of the institute, working in partnership with institute management, staff and parents for the benefit of the institute and its students. The Committees includes Technical, Cultural, Social, Sports, Swach Bharat Abhiyan, Nirbhaya Kanya and such other Committees as per the interest of the students stepping up to take an active leadership role. The main purpose of these Committees is to ensure harmony across an ample, vibrant, and continuous range of campus events and activities in the course of an academic year. The committees ensure maximum involvement and engagement of all members of the Institute and its respective stakeholder groups. Working on these committees instills leadership and management skills among students. Some of the important committees which we have formed at our institute are as:- 1. Social Welfare Committee. 2. Cultural Committee. 3. Academic Committee. 4. Sports Committee. Roles of the Student Council To officially represent all the students in the Institute. To identify and help solve problems encountered by students in the Institute. To communicate its opinion to the Institute administration on any subject that concerns students and on which the council wishes to be consulted. To promote and encourage the involvement of students in organizing Institute activities. To develop positive attitudes and to practice good citizenship by promoting harmonious relations throughout the Institute Responsibilities of the Student Council To promote the interests of students among the Institute administration, staff and parents. To inform students about any subject that concerns them To identify and help solve problems encountered by students in the Institute. To consult students on any issue of importance. To organize educational and recreational activities for students. To participate in developing the Institute's educational projects and to promote it to students. To organize an activity to recognize the efforts of students involved in organizing Institute activities. To propose activities to the Institute administration that would improve the quality of life in the Institute. To maintain good relations, out of mutual respect, with the Institute staff (the Director, teaching and non-teaching personnel) and parents.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes Jayawant Institute of Management Studies (JIMS) has been registered "JIMS Alumni Association" with the registrar of societies as per society act 1860 at Pune bearing registration number: Maharashtra/046596 Pune dated 19/12/2007. The JIMS has a vibrant network of alumni who are working in various reputed organizations across the globe. Every year the annual Alumni Meet provides a platform for the students to renew old bonds with the institute, foster new

ties and relive the nostalgic college moments. The Objectives of Alumni Association are: 1. To keep a roster of all Alumni of college and their pertinent data. 2. Maintaining the updated and current information of all Alumni. 3. To encourage, foster and promote close relations among the alumni themselves. 4. To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni.

5.4.2 – No. of enrolled Alumni:

175

5.4.3 – Alumni contribution during the year (in Rupees) :

63000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

JIMS always believes in encouraging decision making at the level of implementation for its effective delivery of its curriculum and day to day operations.. 1. Case Study: Development of faculty through decentralization and participative management It is visible through many practices that JIMS is practicing decentralization at all level when it comes to academics. The head of the institute is given with full authority to assign the roles and responsibilities within the institute for smooth conduction of Academics. Further the head of the institute encourages participative management which in turn leads to development of Individual faculty. To facilitate decentralization and participative management the staff members are been assigned with ownership of various activities and program run around the year. Following points will exhibit the above said things: Subject allocation: Subject preference sheets are filled by the faculty members before the allocation of the subjects. The same will be discussed in the department meeting and HOD considering the interest and experience of the faculty in the said subject will allocate the subject. After the finalization by the head of the institute the subjects will be communicated to the faculty members. Roles related to academics: The director and Head of the departments of both the departments assigns the roles and responsibilities related to academic activities to the faculty members in the director meeting where in the concern of individual faculty member is taken which encourages the participative management. Extra and co-curricular activities: The institute organizes various extra and co curricular activities the schedule of which will be intimated well in advance to the faculty members. The faculty member willingness to conduct such event will be taken in the meeting conducted by the head of the institute where in faculty member of both the departments are present. In the open forum the events will be assigned to the faculty members considering the willingness and others concern. Once the activity is assigned the faculty is allowed to take the ownership of the event and conduct the event. Through this decentralization and participative management is practiced which will lead to overall development of the faculty.

2. Case Study 2: Students Development through Participative Management The students are also involved in various activities to encourage participative management at students level also which will result in development of Leadership skills. Like: Active students council is in place in the institute in which students practice decentralization at there level by dividing the

responsibility and successfully run the council. Students are members of various committees and cells like ED cell, Anti ragging etc.. Students members are a part of all meetings and implementation of the measures in which they are part of. The clubs are completely run by the students under the guidance of faculty members. Various activities of the clubs are run by the students. Each class is having two students elected Class Representatives each from both gender. The CR's are entrusted with number of responsibilities includes: communication between GFM and class, Representing students issues etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institute follows Centralized Admission Process (CAP) which comes under the purview of Directorate of Technical Education (DTE), Mumbai. The institute has 20 seats which can be filled at institute level. The institute ensures quality students through admissions specially institute level seats. The vacancy lists, against cap and institute level seats are declared in the institute website and applications are invited. The applications and documents are scrutinized and merit list will be displayed in the website. And thus, Quality admissions are ensured. The institute maintains complete transparency and unbiased practices throughout the admission process.
Industry Interaction / Collaboration	Industry Institute Interaction Cell has been formed (IIIC) which takes various steps which includes planned visits to various corporate sectors to enhance the interaction with industry in means of Industrial visits, Active MOU's, Faculty training, Placements, Guest lecturers, giving feedback on various initiatives like syllabus review, employability skills etc. Placement cell also contributes along with IIIC to enhance industry institute interaction like inviting industrial experts to the institute for educate students about real corporate know how, number of placement activities etc.
Human Resource Management	Being Human Resource the major resource of the institute contributing to the quality improvement process major care are taken by the institute like: <ul style="list-style-type: none"> • Strong recruitment process which includes: Resume screening, Demo

session as a pre qualifier (for teaching staff), Interview conducted by the top management, background verification by JSPM office and final appointment. • Development Activities: Faculty members and administrative staff members are encouraged to participate in FDP's, Conferences, Seminars, Workshop etc.

Library, ICT and Physical Infrastructure / Instrumentation

Faculty members as soon as they assigned with the subjects are encouraged to give/recommend books which need to be purchased newly/increased quantity in the library. ICT tools like Digital library, MOODLE LMS are used effectively to enhance the research and teaching learning process. Smart class rooms are used in a effective way for enhancing the teaching learning process. Infrastructure of various clubs like HR, Marketing, Finance D club etc are utilised in optimum way by ways of various activities to improve the domain based practical exposure.

Research and Development

The institute along with its Research cell takes various quality improvement steps like: Number of internal FDP's has been conducted by internal faculty members in topics like Research paper writing, selection of research title, Framing hypothesis, use of various statistical tools etc to enhance the quality research attitude among the faculty members. Faculty members who have given PhD entrance test in SPPU has been guided and trained through the research cell. They contribute to research by means of BCUD research projects, research papers and papers published in various ISBN ISSN Journals.

Examination and Evaluation

A separate committee for examination and Evaluation is appointed who makes sure that all the questions of assignments, internal exams test etc are mapped with the course outcomes. Internal exams are properly planned and undertaken effectively and the evaluation process is also properly monitored. Assignments are also collected through online mode to ensure transparency and there by enhancing the quality. The internal marks of the students are given on the basis of evaluation done on CCE parameters. The parameters are included in course files

	also informed to the students at the beginning of the session to ensure transparency.
Teaching and Learning	Academic is our focus. To make the teaching and learning in affective way the institute practices the following: Threefold system namely Head of the institute, head of the department and the department academic coordinator who monitor smooth function of academic activities. Technology is used in most effective way to improve the quality. The process of QCV and AAA are done in a regular basis to make the lectures delivered in an effective way. The academic calender, Extra and co curricular activity calender, timetable are prepared, communicated and implemented and monitored properly to ensure effective teaching and learning process.
Curriculum Development	The curriculum development is not in the purview of the college. But within the framework of the curriculum prescribed by Savitribai Phule Pune University, the college has taken number of improvement strategies to enhance the prescribed curriculum: Value added courses, Add on course are included in the curriculum Sensitizing the students and staff about NPTEL courses Number of guest lectures on various technical and subjective topics Preparing and implementing proper academic calendar and timetable Arranging industrial visits to give practical exposure During Initial lectures itself the Faculty members discuss the course outcomes and objectives of the subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institute uses digital platforms like institute website, Moodle, E Samanvay, Google groups etc for effective planning and development. Both the departments prepare its Academic calendar and time table well in advance and display it on digital platforms. The syllabus, assignment deadlines are also informed to the students through Moodle LMS.
Administration	The library of the institute is fully automated. Administrative related notices like exam filling date,

	Document submission deadlines, Scholarship related notices etc are circulated among the students through SMS and google groups. Many relevant information from the students are collected through google forms.
Finance and Accounts	The institute maintains its accounts through Tally software.
Student Admission and Support	Admission related information and inquiry is available in the institute website, The vacancy list against CAP and institute level seats, Merit list are also displayed in the website to ensure transparency. The institute provides high speed internet through wifi which enable the students to access the data. The institute also provides e-learning options like digital library, Moodle LMS etc.
Examination	The institute conducts online examination for 20 marks under SPPU. The exam forms, revaluation forms etc are filled by the students through online. Most of the faculty members take online assignments through Moodle. Practice MCQ quiz is also done for the students before online exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Bipin Bankar	International Multilingual Refereed Research Journal	NA	2100
2019	Prof. Shweta Padale	International Journal of 360 Management Review	NA	2100
2019	Prof. Deepak Pandita	International Journal of 360 Management Review	NA	2100
2019	Dr. Sudarshan Pawar	International Journal of 360 Management Review	NA	2100
2019	Prof. Kumar Pawar	International Journal of 360	NA	2100

		Management Review		
2019	Prof. Manesh R. Palav	International Journal of Research and Analytical Reviews (IJRAR)	NA	2600
2019	Prof. Kamlesh A. Meshram	International Conference on Ongoing Research in Management IT	NA	1300
2019	Dr. Rasika Patil	NAVONMESH 2.0	NA	1100
2019	Prof. Komal Patil	NAVONMESH 2.0	NA	1100
2019	Prof. Aditya Karkar	International Journal of Research and Analytical Reviews (IJRAR)	NA	2600

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	State level seminar on Emerging trends in IT: Cloud computing and IOT Economic Senario of India		29/01/2019	30/01/2019	9	0
2018	Syllabus o rientation Program		03/08/2018	03/08/2018	12	0
2018	Workshop on Best practices on Women hygiene	Workshop on Best practices on Women hygiene	05/11/2018	05/11/2018	5	6
2018	Hands on experience on		03/09/2018	03/09/2018	23	0

	Effective use of Digital Library Resources					
2018	Workshop on Meditation a time for yourself by Heartfulness	Workshop on Meditation a time for yourself by Heartfulness	31/10/2018	31/10/2018	20	13
2019	Awareness seminar on Usage of Social Media in safe way	Awareness seminar on Usage of Social Media in safe way	02/04/2019	02/04/2019	19	13
2019	FDP on Identifying and Defining Research Problem		13/02/2019	13/02/2019	21	0
2018	Orientation Program on writing Research Proposal for Aspire		24/08/2018	24/08/2018	14	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Outcome Based Education	3	29/09/2018	29/09/2018	1
Cyber Security and Data Science	1	08/04/2019	13/04/2019	6
Workshop on Advance Business Analytics Using R	6	06/02/2019	07/02/2019	2
Research Methodology and Data Analysis	4	28/09/2018	29/09/2018	2
Finance and Accounting (on	2	28/06/2019	28/06/2019	1

Finance Specialization)				
FDP on Ideifying and Defining Research Problem	21	13/02/2019	13/02/2019	1
Orientation Program on writting Research Proposal for Aspire	14	24/08/2018	24/08/2018	1
State level seminar on Emerging trends in IT: Cloud computing and IOT Economic Senario of India	9	29/01/2019	30/01/2019	2
Research Paper Writing and Skill Development	6	27/10/2018	27/10/2018	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	23	33	33

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund Ambulance Canteen ATM in the Campus Bank within Campus Transport Facility Water Purification Plant in Campus Security in Service Leave Facility available to teachers like Casual Leave, Medical Leave, Maternity, Vacation etc Promotes faculty members to write research papers and to attend developmental courses Loan Facility in inhouse bank Tie up Aditya Birla hospitals	Welfare for Non-teachers: Provident Fund Ambulance Canteen ATM in the Campus Bank within Campus Transport Facility Water Purification Plant in Campus Security in Service Leave Facility available like Casual Leave, Medical Leave, Earn Leave etc Loan Facility in inhouse bank Tie up with hospitals like Aditya Birla	Ambulance Canteen ATM in the Campus Bank within Campus Transport Facility Water Purification Plant in Campus Security in Service Tie up with hospitals like Aditya Birla

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute is having strong accounts department the accounts are which are submitted to the corporate office time to time. The accounts that are maintained by internal accounts department is been verified and checked by the accounts department of the corporate office. Internal Audit: The internal audit is conducted by the accounts department at JSPM group level. All the files and accounts are audited by the people involved in the accounts department of the corporate office. The internal auditing is done by two modes. There will be a sudden visit by the auditors from the corporate office/Informed visit and in other hand the internal auditing departments call up the files to the corporate office where the auditing takes place. External Audit: An external Auditing Agency audits the accounts of the institute at the end of each financial year. Strict financial auditing is conducted and in case of any discrepancies the head of the institute and the accounts department are asked to reply for the query. The audited accounts and reports are submitted to the concerning government authorities time to time. In last year (18-19) also the institute has not encountered any major audit objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Savitribhai Phule Pune University	59250	Two days State Level Seminar
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6.4.3 – Total corpus fund generated

204968

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Agency Appointed by Institute	Yes	IQAC
Administrative	Yes	Agency Appointed by Institute	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents meet is conducted every year in the institute where all the parents are invited and healthy discussion takes place in terms of academic and other activities. 2. The institute feedback from parents on various activities that are been conducted in the institute. 3. Parents are invited as Judges for various activities/events conducted internally in the institute like: Notice board competition, Rangoli making etc. 4. The placement department also take guidance and help from those parents who are associated with reputed company for training programs and recruitments.

6.5.3 – Development programmes for support staff (at least three)

Workshop on Best practices on Women hygiene Workshop on Meditation a time for yourself by Heart fullness Introduction to Digital Platforms a tool for better administration Awareness seminar on Usage of Social Media in safe way

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Formed 6 Pillars namely Academic, Research and Evaluation, IIIC, TP, Extra and Co curricular and Digital for Improving Quality in all the activities of the institute for the students and other stakeholders. 2. Administrative staff are trained in various ways so that the process of Admin are streamlined, organised and effectively done. 3. Most of the faculty members are motivated to conduct the sessions through ICT in smart class room and also blend it with traditional method.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Meeting IQAC	01/08/2018	01/08/2018	01/08/2018	13
2019	Meeting IQAC	02/01/2019	02/01/2019	02/01/2019	13
2019	Meeting IQAC	11/04/2019	11/04/2019	11/04/2019	13
2018	Miracle 2018	17/12/2018	17/12/2018	26/12/2018	50
2018	Clubs introduced for various domain (Marketing Club, Finance Club and D Club (development club))	28/01/2018	28/01/2018	31/12/2019	90
2019	State level Seminar organised in collaboration with SPPU under Quality improvement program	28/01/2019	28/01/2019	29/01/2019	97
2018	Udyami - An ED cell initiative	22/09/2018	22/09/2018	22/09/2018	80
2018	ISO Certification	12/11/2018	12/11/2018	12/11/2019	33
2019	Academic Administrative Audit	22/02/2019	22/02/2019	22/02/2019	358
2019	Change in Add-on	01/03/2019	01/03/2019	01/03/2019	37

courses for
MCA MBA IT
students

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Drawing Competition-Save girl Child	11/01/2019	11/01/2019	9	5
"Karate for Self Defense"	20/01/2019	20/01/2019	54	0
"Calming Minds and Beating Stess"	23/02/2019	23/02/2019	57	43
Internatioal Women's Day	08/03/2019	08/03/2019	51	27

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The College has installed roof top Solar PV Plant of capacity 10 kWp. The percentage of usage of Renewable Energy to the total Power demand works out to be 27 .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
2019	0	1	23/06/2019	1	"Sapling Distribution Tree Plantation"-World Guinness Record	In an attempt to set a Guinness World Record for the largest distribution of saplings, 20,000 students were distributed saplings at Savitri Phule Pune University (SPPU).	72
2019	0	1	26/06/2019	1	Cleaning Drive during Pandharpur Waari (Swachh Vaari, Nirmal Vaari)	On the eve of start of Green Wari initiative, NSS students of JIMS in association with Savitri Phule Pune University have spread the awareness on hygiene, cleanliness during waari and conservation of water resources.	14
2018	0	1	24/11/2018	1	Blood Donation Camp	Creating awareness and motivating MBA and MCA	8

						students for blood donation	
2018	0	1	22/09/2018	1	"Udyami 2018"	Objective behind this activity was to instill the skill of Entrepreneurship through self managed Food Stall. As well as inculcate the team building leadership characteristics through work in a team and working together towards common Objective	45
2018	0	1	05/09/2018	1	"International Day of Charity (Joy of Giving (Charity Organization) to Slum Area"	The objective was to distribute clothes that were collected in the institute from the staff and the students to those who needed it. The students and staff members volunteered to collect the clothes	20

						(Nearly 200 clothes - children, men and women) and b	
2019	1	0	10/01/2019	2	Innovision	Various management events:- Ad mania Street Play Movie Making Competition	75
2019	1	0	02/03/2019	1	Alumni Meet	To understand the professional progress of our alumni students and to have alumni interaction with current students alumni meet was organised by the institute.	325
2018	1	0	01/06/2018	365	Canteen Facility	Easy Food Availability	358
2018	1	0	05/06/2019	1	World Environment Day - Drive Importance of Trees Campaign	Tree Plantation	19
2018	1	0	29/09/2018	1	"Swachh Campus Abhiyan"	Swachh Campus Abhiyaan was conducted in the campus premises with a view to	46

clean the campus and aware of the fact that "cleanliness starts from Home". The main purpose of this programme was to create awareness among the students regarding Cleanliness

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook for Student, Teachers, Non-teaching Staff	01/07/2018	We publish the code of conduct for Students, Teachers, Non-teaching staff. This helps to maintain the protocols and discipline in the campus. The code of conduct has prepared to know the rules and regulations of the Institute to the Students, Teachers Non-teaching staff. It is expected that all students teaching, and non-teaching staff should strictly follow the code of conduct mentioned in this document.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	45
Teachers Day	05/09/2018	05/09/2018	65
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	65
Republic Day	26/01/2019	26/01/2019	49
Shivaji Maharaj	19/02/2019	19/02/2019	64

Jayanti			
Marathi Rajbhasha Din	27/02/2019	27/02/2019	71
International Womens Day	08/03/2019	08/03/2019	54
Meditation Yoga Workshop	21/06/2019	21/06/2019	34

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Following are the green initiatives taken by the institute:

- **Green Campus:-** The entire Campus is dotted with Lawns in front of every Institute. The road leading from the Main Gate till the last Building in the campus has trees planted on both the sides.
- **Plastic Free Campus:-** Use of plastic is discouraged and slogans in this regard are displayed to create awareness.
- **Go Paperless:-** (Paperless office) For saving the environment Institute has a concept of Paperless Office our Institute has developed ERP (Enterprise Resource Planning) software system and implemented it for academic, training placement and administrative works to reduce paperwork. ERP is effectively used by students, staff and faculties to perform their daily work and updates, which reduces the paperwork and saves the environment and time. Also, E-learning tools such as MOODLE, NPTEL, Smart classrooms are used and question banks, PPTs, lecture notes are shared with the students without any use of paper. Most of the communication to the students and faculty members, such as Notices, Circulars, Time Table, Notes, etc. are done through email, WhatsApp, SMS etc.
- **Use of Cycle and Public Transport:-** Institute encourages the use of bicycles on at least one day a week. There is a pedestrian pathway on the main road inside the Campus. Students and Staff Members are given the Bus Facility at a nominal rate which ensures that many of them use this facility and thereby reduces excessive use of own vehicles and thereby save energy resources and reduce environmental pollution. Some of the faculty members are also pooling their four-wheelers for commutation to the College which saves precious fuel and to reduce the carbon emissions.
- **STP Plant Rain Water Harvesting:** STP plant is installed in the campus. Recycling of water is done and this water is used for gardening purpose. The College has already installed Rainwater Harvesting System to collect the Rain Water collected at the Terrace coming from other slopes, which in turn is used to enrich the bore well water source.
- **Save water and Save Electricity:-** Display Boards are put near all Water Taps and Water Coolers, Water Dispensers etc. for using Water judiciously. Precaution is taken to ensure there is no water leakage from any of the pipes, tanks or taps. Notices are displayed near Electric panels to Switch Off the Electrical Equipment when not in use.
- **Waste Management:** The College has already installed a Sewage Treatment Plant. The water on treatment is used for gardening purpose. Separate bins are used for Wet and Dry Waste Materials. Similarly, Dust Bins are placed in the Campus at many places to ensure that the Campus remains Litter and Garbage free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: GATEWAY TO JIMS 2. Objectives of the Practice: In today's Scenario Management course has attained prestigious stature and it is growing by leaps and bounds. Jayawant Institute of Management Institute, a leading institute providing MBA MCA courses in Pune, focuses on quality admission for right candidates. The reason being to promote the principle of UNESCO's "Education For All" and there by attracting deserving candidates.. The

objectives are: 1. To create awareness about the course, time-bound admission procedures and other related formalities among the aspirants of the course. 2. To provide proper, unbiased counseling and support throughout the process of admission to all eligible candidates for these courses. 3. To guide the candidates in availing various schemes of the government and other competent authority. 3. The Context: The institute understands its responsibility to create awareness about the nuance of admission and encourage the eligible candidates to opt for the same. The institute is practicing this for many years and each year updates the process as per the requirement. Through this process, the institute ensures that the students get counseling and continuous guidance, as the opportunity of taking admission once missed within a specified date and time can lead to dissatisfaction amongst student and parent. This practice has helped the institute in attracting deserving candidates and the students who get benefited from various government schemes. 4. The Practice JIMS has a standard, systematic and well planned "Admission procedure" to help the candidates through following steps: Information gathering: The raw data about aspiring candidates are collected through various resources like Peer references, Job fair and workshop organized at JIMS, Mentoring graduation students for admission, "Horizon" an ISR Activity for graduation colleges, Google analytics, My business etc. Identify aspirants The raw data is analyzed based on eligibility criteria as per DTE guidelines to identify eligible aspirants and they are been informed. Create course awareness Initiatives to create awareness about Course, CET, Online Admission procedure, various government schemes, etc are taken through the following: College Website, Newspaper, JSPM Help desk, Personal counseling, "Career Mantra"- an advertisement about different courses at JSPM on television, Displaying hoarding and digital boards across PUNE city, Collaboration with local websites, conducting various activities for the neighborhood, Tie up with other colleges in the rural area etc. Training all stakeholders The institute provides training to office staff, front desk counselors and other related stakeholders about different government schemes, eligibility criteria, admission procedure etc to ensure proper guidance and support. Information about the admission process The admission process is explained to the candidate through Facilitation Centre (JIMS is a DTE authorized FC) a separate window in college website, online CET help, etc. Counseling The candidates and their parents including rural areas, financially weaker sections are counseled related to Course, Career opportunities, Scholarships, Placement, Value addition, CET process, Financial Aids, etc. to help them in deciding about the course. Support We at JIMS emphasize on continuous communication regarding time-bound admission information to students using various mediums like email, SMS, Whatsapp, etc.. Resolving queries and concerns JIMS acts as a liaison between the Government and Society to focus for resolving candidates' queries and concerns. Aiding in the admission process Candidates are given assistance during CET form filling through sample word document form to avoid mistakes in subsequent procedures. 5. Context of Higher Education This practice helps the institute to contribute in nation-building by encouraging the students to opt for post-graduation management courses. "Inclusiveness" is one of the core values of JIMS, our process enables the students, especially from rural areas and economically weaker sections, to avail the benefits of higher education. Higher Education is the key to overall development of the nation and JIMS through this process, try by participating in the principle of "Education For All". 6. Limitations: When we approach some students especially the girls from rural background their parents resist admission due to various factors like age, financial conditions, culture, society, etc. Few students were not comfortable with the online process and payment system which was a major challenge for completing the admission procedure. Due to the unavailability of the proper networks, it was difficult to communicate with the students for continuous updates. 7. Evidence of Success: The success of this practice can be

evident through the following:

- We recognize appreciate and celebrate student diversity as a strength and we have received students from varied backgrounds through this process.
- Through the continuous communication and proper guidance, we have convinced many parents of girl students and hence we have a good percentage of girls in our course.
- We provide unbiased guidance and hence we endorse trust among aspirants who in turn give peer reference regardless of the fact that they may or may not take admission.
- All the eligible students of JIMS avail the benefits of various schemes of Government and other Competent authorities through the guidance and support of our well-trained staff members.
- The students and their parents appreciate the efforts of the institute throughout the process which is evidenced through feedback from students, parents meet etc.

8. Problems Encountered and Resources Required

Problem encountered: Newly introduced admission procedures, online uploading of documents, time bound activities, etc.

Resources used:

- Well equipped computer laboratories
- Well Trained staff members
- In-house scanners and printers for uploading of documents.

JSPMs Jayawant Institute of Management Studies, Tathawade Pune.

Best Practice -2

- 1) Title of the Practice:- Research FDP's by in house faculties
- 2) Goal:- Educational research is important because of contributing knowledge development, practical improvement, and policy information. Therefore, educators can use those research findings to improve their competences and teaching and learning process. Scientific research helps faculties as well as students to develop critical reasoning skills. Such skills are helpful for any field of higher education but are particularly helpful for business management students. Research helps enhance teachers teaching pedagogy, teaching content as well as classroom teaching.

Objectives:

1. To enhance the research culture amongst the faculties in the institute.
2. To utilize the Research knowledge of in house PhD faculties
3. To use current and updated knowledge through research for effective classroom teaching

3. The Context:- Institute is having 7 senior and doctorate faculties and 8 faculties are pursuing PhD. So to utilize the in house faculties research knowledge for the PhD pursuing faculties, as well to promote consistent research activities at institute level, Research cell of institute conducting continuous Research FDP's based on research aptitude and Statistical analysis. This activity motivates the faculties to contribute in academic research by publishing quality research papers in reputed and listed journals. The main purpose of the research FDP's is to get deep into the topic so that something helpful can churn out, which can be helpful for everybody and used in that particular niche sector.

4. The Practice:- Institute is having Research Cell as one of the academic pillar. Objective behind this cell is to inculcate the research aptitude amongst the faculty and students as well as create research environment in the institute. Considering these objectives, research cell have scheduled various research activities like FDP'S on writing research proposal, writing quality Research Papers, Sampling Techniques, Data Analysis using Statistical Software, Historical and qualitative research etc. Topics of the FDP's are allocated among the PhD faculties on the basis of their expertise. These FDP's are conducted on regular basis.

FDP's schedule:-

- How to prepare research proposal / synopsis?
- Research paper writing
- Sampling Design
- Data analysis using MS EXCEL
- Introduction to Qualitative research methods
- Research in Behavioural Finance
- Historical Research

5. Evidence of Success :-

- Continuous research FDP's helped the faculties in many ways like faculties have published their quality research article/paper in listed journals. Interdisciplinary research papers were published by the faculties.
- In this academic year three of the existing faculties have cleared the PhD entrance and done their registration under Savitribai Phule Pune University. These FDPs were found very useful to those faculties in clearing the entrance exams, selecting research topic and preparing research proposal.
- In-depth discussion was held with each research scholar's PhD topic and problem statement were framed accordingly. Objectives and scope were decided through brain storming and

extensive discussion. Sources of literature review were identified through these research FDP's. • Faculties of MBA and MCA have started survey based research projects for MBA and MCA dissertation. 6. Problems Encountered and Resources Required:- These FDP's were conducted in the current academic year.

During these FDP's gathering all the faculties at the same time without affecting the day to day lectures was a challenge in front of Research cell. As well as inculcate the Statistical aptitude among the faculties from non technical background was a challenge. Resources used: • Experienced, Trained and PhD holder teaching staff • Well equipped computer laboratories • Digital Library • Research Journals and Magazines, Reference books on research available in the Library • In-house scanners and printers for uploading and Printing of documents.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://jspmjims.edu.in/agar_18-19-criterion-VII.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

JIMS follows a combination of Traditional and Modern approach for our Key Institutional Outcome Area (KIOA). We believe that the foundation of education lies in traditional approach and blending the same with modern approach can produce a Holistic approach towards education. JIMS identified some of its Program outcome aligned with value-based education. The institute encourages both traditional and innovative teaching methodology for enhancing students learning experiences. This blended learning experience helps the students in inculcating both approaches to their professional life in tune with societal needs. Expected outcome through this approach: Students and teachers are able to adopt new changes by retaining the traditional ways. Able to blend the right mix of the traditional and modern method in handling any real-life situations. Enables Multi Skill development among the students and faculty members. Through defined Key Institutional Outcome Area, JIMS adopts the balanced approach in implementing the practice which makes us unique. 1) Guidance and Counseling:- • Traditional Approach:- ? Through Professional Counselor of JSPM campus. ? GFM ? Mentor-Mentee Attendance follow up • Modern Approach:- ? Video Session ? Motivational Speeches • Core Value Addressed :- Student Centric 2) Assessment and evaluation • Traditional Approach:- ? Midterm ? class-Test, ? GD • Modern Approach:- ? Continuous Assessment procedures, ? Presentation, ? Moodle Assignment, ? Online Test • Core Value Addressed :- Student Centric 3) Teacher Teaching • Traditional Approach:- ? Class Room Lectures notes ? LAB Practical's • Modern Approach:- ? Online Content through Moodle ? LMS. ? Content through Videos, ? Smart classrooms, ICT enabled classrooms. • Core Value Addressed :- ? Student Centric ? Quest for Excellence ? Inclusiveness 4) Community Engagement (Stake Holders): • Traditional Approach:- ? (Student) Through lectures, practical's, Saksham etc. ? (Alumni) Through Alumni Meet, Institute Visit etc ? (Parents) Through Parents Meet, GFM meets etc ? (Employers)Through Placements , MOU'S • Modern Approach:- ? (Students) Beyond Classroom initiatives ? (Alumni) Through Mails, Groups, Google forms etc. ? (Parents) Whats App group. Google Forms ? (Employers) Online Feedback, Mails etc. • Core Value Addressed :- ? Inclusiveness quest for Excellence, 5) Developmental Activities: • Traditional Approach:- ? (Students) Various in house activities, Soft skill sessions. ? (Faculties) Guest Lectures. FDP ? (Staff) Staff development activities. • Modern Approach:- ? (Students) Saksham, ED cell activity, ? (Faculties) Miracle-2018, QCV, Syllabus • Core Value Addressed :- ? Quest for Excellence, ? Student Centric, ? Inclusiveness 6) Student Support and Administration: • Traditional Approach:- ? Admission Process, ? offline Scholarship forms •

Modern Approach:- Guidance in filling up ? Online Exam forms, Online Scholarship, Freeship, ? EBC forms • Core Value Addressed :- ? Student Centric, 7) Infrastructure Resources • Traditional Approach:- ? (Library Resources) Books, Journals, Newspapers ? (Instructional Infra) Classrooms, Computer Labs Etc. ? (Human Resources) Faculty Members and Supportive Staff • Modern Approach:- ? E-books, E-Journals, ? CD's other online reading resources. ? Smart boards, ICT, • Core Value Addressed :- ? Quest for Excellence, ? Student Centric.

Provide the weblink of the institution

https://jspmjims.edu.in/agar_18-19-criterion-VII.php

8.Future Plans of Actions for Next Academic Year

JIMS always believes that the best planning is half done. Every year the institute prepares one year plan in line with the 5year strategic plan of the institute to achieve its vision and mission. The institute also takes utmost care in implementing the action plan. The IQAC of the institute prepared the following one year plan of action for the Academic year 2018-2019, with an objective to enhance quality and overall development of institute and its Stakeholders.

Curricular Enhancement:- Savitribai Phule Pune University is changing the MBA MCA syllabus from academic year 2019-20 hence faculties of MBA MCA shall participate and involve actively in newly formed Objective Based Education 2019 syllabus revision FDP's. Before commencement of the academic year Quality Content Validation (QCV) will be scheduled in advance and faculties will prepare for the same. In addition to regular assessment criteria, digital content prepared by the faculties will also be assessed. Library will be updated with the new books and other literature required according to the 2019 OBE based syllabus.

Digitalization practices to be implemented in all institute verticals of operation including library, admin department etc. Staff will be motivated for green initiative by adopting Paperless office practice. Research Consultancy:- In-house research FDP's will be conducted under Research cell activities with the initiative of doctorate faculties. Objective of this activity is to create a research environment in the institute and motivate other faculties for research activity. Faculties are motivated to publish quality research papers only in UGC CARE list journal and Index journals. Industry Institute Interaction cell will be established to bring the industry and institute closer through proper MOU's.

Objective of this cell will be to bring industry professionals to institute and institute faculties and students to industry to share knowledge, expertise and experience. Student Development:- To enhance the competencies and skills of MBA MCA students throughout the semester relevant sessions are to be planned. A creative wall is to be developed to allow the students to showcase their written, creative artistic talents on various subjects with credits of marks for contributors. To expose the students to the competitive world, they are to be prepared about various events beforehand so that they come with flying colours, installing confidence in their ability with one faculty mentor. To inculcate reading habits among students especially business news papers, ET Readers Club (Economic Times) will be formed with one faculty mentor and reading sessions will be conducted consistently. Initiatives will be taken to conduct national/State level seminar under Savitribai Phule Pune University quality improvement programme.