Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	JAYAWANT INSTITUTE OF MANAGEMENT STUDIES
Name of the head of the Institution	Priyanka A. Singh
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	020-22932677
Mobile no.	9921349051
Registered Email	director_jims@jspm.edu.in
Alternate Email	priyankasingh1206@gmail.com
Address	Sr. No. 80, E-Building Tathawade Campus, Pune Mumbai Bypass Highway, Tathawade, Pune
City/Town	Pune

State/UT	Maharashtra
Pincode	411033
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Harini Rajan
Phone no/Alternate Phone no.	08237076937
Mobile no.	8956737461
Registered Email	harinimrajan@gmail.com
Alternate Email	hmrajan_mbajims@jspm.edu.in
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.jspmjims.edu.in/aqar_18-19
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jspmjims.edu.in/mba_academic_calendar.php
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.05	2019	31-Mar-2019	01-Apr-2024

6. Date of Establishment of IQAC	07-Aug-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Webinar on	03-Jun-2020 3	1542
Case study FDP Learning, Pedagogy and Effective use of case methodology	17-May-2020 5	21
Online Administrative for Staff	02-Apr-2020 1	1
Emerging Trends in Business Analysis	13-Nov-2019 1	1
Add on course for MBA Corporate Readiness	22-Aug-2019 90	108
Add on course for MCA Python Programming	09-Aug-2019 90	47
Syllabus orientation	14-Aug-2019 1	21

Meeting IQAC	06-Jan-2020 1	12
Meeting IQAC	05-Aug-2019 1	11

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

6 Pillars name Academics, Research and Evaluation, IIIC, Placements, Activities and digital has been

formed and faculties were assigned accordingly and regular followup of all the activities of the pillars are monitored FDP on Learning, Pedagogy and Effective use of case methodology was organized and the faculty members have created there own case studies A FDP on Case study is been conducted through online mode due to Pandemic and all the faculty members have created a case study at the end of the session Due to Pandemic the conference was conducted as through online mode. It was for 3 days and received huge response of 1452 beneficiaries Add on course on Corporate Readiness was conducted for MBA students on every Friday and Saturday between August to October Add on course on Python Programming was conducted for MCA students on every Saturday between August to October

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Appointment of 6 pillars and implementing the activities	6 Pillars name Academics, Research and Evaluation, IIIC, Placements, Activities and digital has been formed and faculties were assigned accordingly and regular follow up of all the activities of the pillars are monitored
FDP on case study	The extra and cocurricular activity committee prepared a yearly plan by implementing suggestions as per IQAC and implemented it successfully throughout the year
International Seminar/Conference on Machine Learning	Due to Pandemic the conference "International Webinar on AI & Machine Learning" was conducted as through online mode. It was for 3 days and received huge response of 1452 beneficiaries
Enhancing QCV	The Quality Content Validation process has been enhanced and faculty memebers have taken the guidance of experts specially in new subjects like R Prog, Analytics etc.
Add on for MCA "Python Programming"	Add on course on Python Programming was conducted for MCA students on every Saturday between August to October
Add on course in Soft skills	Add on course on Corporate Readiness was conducted for MBA students on every Friday and Saturday between August to October

"Corporate Readiness"	
Induction Program	Induction program was organised for MBA MCA first year students which includes outreach program as well students get to know about institute.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	22-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2021
Date of Submission	25-Mar-2021
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	ERP system which is in place in JIMS is developed by inhouse faculties and students of MCA . The system got its final version after numerous consultations with other department heads, Academicians and industry experts. Through this system the institute could integrate all its modules and functionalities in a single system. It also has the facility of inbuilt generation of various reports. Thus it helps to improve the academic work process and other

	operations of the institute . It plays a key role in identifying the strength and weakness of the organisation. ESamanvay includes a number of modules which are systematically bifurcated and can be accessed by students and faculties with valid ID and password. The details of the modules are as below: Course module: includes subjects details, fees, add on courses, VET courses QCV report etc.. Student module: includes personal details, academic details, project details, faculty feedback, syllabus feedback, results, grievances, attendance etc.. Faculty module: includes personal details, qualification, experience, research, grievances, weekly reports, subject attendance etc. Placement module: includes MOU details, recruiter details, training details, placed students details, campus drive etc.. ESamanvay has benefited the institute in numerous ways which can be witnessed in our day today activity. Some of the major benefits are: • Helps to prevent work duplication • Reduce operating cost. • Effective utilization of time • Transparency of operations • Ease in storing and access of data • Ensures better communication • A step towards paperless structure (Environment Friendly)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

JSPM's Jayawant Institute of Management Studies offers two years full time MBA and three years full-time MCA programs affiliated to Savitribai Phule Pune University (SPPU) and approved by AICTE. The college adheres to the guidelines laid down by the State Government in general and the University in particular. We follow a systematic process to make the curriculum more effective. Various activities are planned in advance, commensurate with SPPU and JSPM academic calendar. We

have half-yearly semester pattern of 20 weeks for teaching (theory and practical) and assessment/evaluation. Special classes (if needs to be) are engaged during vacation or off hours to compensate for the time lost in examination/evaluation Effective Curriculum Delivery Deployment: For the effective delivery and transaction of the curriculum, Department Academic Coordinator (DAC) prepares Departmental Academic Calendar well in advance before the commencement of every semester, which includes: • Date of Commencement of classes • Date of end of classroom teaching • Tentative dates for online examinations (if any) • Dates of Mid Term & Prelim exam • Tentative dates University examination • Co and extracurricular activities • Holidays, etc. Academic calendar is reviewed by IQAC and communicated to students and teachers through email and notice board, college website and Moodle. At the end of every semester, the subject for the forthcoming semester is allocated during departmental meetings in consultation with the director. Allocation is based on subject preferences, experience and domain knowledge of faculty. DAC prepares timetable for all subjects, practical's, library sessions, add-on courses, GFM/ mentoring session, extracurricular & co-curricular activities, Industry visits, Guest lectures, Social activities etc. Every faculty prepares an academic file for the assigned subject/s which includes teaching plan, concurrent evaluation dates, class test, assignments and prelim examination, mapping of the program outcome, program-specific outcomes and Course Outcomes etc. Quality Control Validation (QCV) ensures the quality in lecture delivery and all file contents. The demo lectures by subject faculties an important part of QCV. After validation, the faculty members upload the course material on Moodle. Files are updated by faculty members regularly. IQAC reviews the file in between during the semester. Syllabus and course plan is discussed with students. Effective teaching methodology is ensured with the use of chalkboard and other ICT tools. DAC and HOD review the syllabus coverage report to identify gaps and rectification thereof (extra lectures etc.) Student's monthly attendance is reviewed and defaulter students list is prepared in order to conduct makeup sessions for them. Feedback from students for the subject teacher is taken twice a semester and necessary actions are taken by HOD/ Director. The academic performance of students is continuously monitored through concurrent evaluation, mock MCQs, etc. Regular meetings are conducted to review the proper implementation of the above-planned activities. Other Practices for Curriculum Enrichment: • The minor and major projects, assignments, tutorials are given to the students as per Bloom's Taxonomy • The contents beyond syllabus are identified as gap areas in the curriculum and contemporary issues relevant to the domain are taught in the classroom.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
nil	nil	Nil	Nil	nil	nil

1.2 – Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Management	01/07/2019
MCA	Management	01/07/2019

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Management	01/07/2019
MCA	Management	01/07/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Python Programming	09/08/2019	53
Corporate Readiness	23/08/2019	108

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Management	111
MCA	Management	26

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1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

JSPM's Jayawant Institute of Management Studies has a well established feedback system. Feedback is collected from stakeholders on various aspects using various tools. It is analyzed and actions are taken to improve the overall performance of the Institute. Jayawant Institute of Management Studies being an affiliated institute has limited flexibility in changing the curriculum. The institute collects feedback through informal discussion with students, alumni, employers and teachers and passes it on to the concerned Board of Studies at a workshop on curriculum revision. Feedback Process Feedback collected: The institute has various channels to collect and document responses on curriculum from different stakeholders, such as students, parents, industry and faculty. Different tools like online feedback through E-samanvay, Feedback forms, Informal discussion are used to collect feedback. Teachers feedback about curriculum, institute support, work environment and suggestions are collected once in a year during Director, HOD meetings. Teachers can submit the feedback through E-samanvay or Google forms. Students feedback on Teachers is collected twice in semester whereas the feedback on other aspects like Curriculum, Library, Computer Lab, Services like Canteen, Internet, photocopy, Administration Accounts is collected once in a year. During Alumni meet and informal visits the Alumni feedback on Professional Career, Curriculum, Add on Courses offered, assistance from Training and Placement Cell, Alumni contribution is collected. Employers are approached during Industrial Visits, Campus Drives, Job Fair for their valuable feedback about Alumni performance, Curriculum, Other facilities provided by Institute. Every year Parents are invited for Parent meet to exchange observation of the students, teachers and the institute. This sharing of observations, experience provides institute a prospect to plan, prepare and execute better teaching-learning outcome. The views and ideas shared by parents are considered for improving the education facilities and programmes of the institute. Feedback Analysis: After collecting feedback from these meetings, the data is then processed. The analysis report is submitted to the IQAC. SPPU conducts Directors (of affiliated

colleges) meeting where director suggests revision of new courses Actions Taken: IQAC team reviews the analysis reports and initiates actions. Feedback Respondents Summary JSPM's Jayawant Institute of Management Studies has a well established feedback system. Feedback is collected from stakeholders on various aspects using various tools. It is analyzed and actions are taken to improve the overall performance of the Institute. The institute collects feedback through informal discussion with students, alumni, employers and teachers and passes it on to the concerned Board of Studies at a workshop on curriculum revision. After analyzing the feedback proposals for introducing Add-on, VET Courses are submitted to the Governing Body for approval which directly contributes to the curriculum enrichment.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	120	162	121
MCA	Management	60	60	57

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nill	379	Nill	22	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	8	3	3	12

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Objectives of Mentoring: 1. To help students to identify career paths and support personal growth. 2. To understand the students issues and provide them with solution. 3. To counsel the students to improve on academics, soft skills, personality development etc. 4. To equip students with the understanding and tools to make ethical and informed decisions. 5. To increase confidence level of students 6. Realize and develop students potential Duties of Mentor: 1. To help the students in achieving their objectives 2. To know the students achievements, doubts, fear, grievances etc. 3. To counsel the students about the problems if any for any stress or psychological issues with the help of the professional counselor. Following are the issues that are resolved by the Mentoring Sessions:- 1. Psychological issues:- ▫ Anxiety ▫ Fear ▫ Home Sickness ▫ Stress ▫ Family issues ▫ Emotional Stability 2. Academic Issues: ▫ Attendance issue ▫ Subject understanding ▫ Slow learning ▫ Advance learning ▫ Self Study Skills ▫ Transportation and late reporting 3. Carrier related issues: ▫ Interview phobia ▫ Communication skill problem ▫ Low Public speaking confidence ▫ Interpersonal communication ▫ Decision making ▫ Time management and goal setting

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
379	22	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	Nill	22	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MB6129	F.Y. Sem. I	30/12/2019	23/01/2020
MBA	MB6129	S.Y. Sem.III	09/12/2019	23/01/2020
MCA	MC6129	F.Y. Sem. I	30/11/2019	18/01/2020
MCA	MC6129	S.Y. Sem.III	30/11/2019	18/01/2020
MCA	MC6129	T.Y. Sem. V	13/12/2019	18/01/2020
MBA	MB6129	F.Y. Sem. II	23/05/2020	30/07/2020
MBA	MB6129	S.Y. Sem.IV	05/05/2020	25/11/2020
MCA	MC6129	F.Y. Sem. II	06/05/2020	30/07/2020
MCA	MC6129	S.Y. Sem.IV	06/05/2020	13/08/2020
MCA	MC6129	T.Y. Sem. VI	21/09/2020	20/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation of student's performance is an essential part of teaching-learning. The Institute follows the syllabus prescribed by the University. The evaluation scheme comprises University evaluation Concurrent evaluation. Implementation of the evaluation reforms initiated by the institution:- Concurrent evaluation is to be done by the respective subject teachers as per the predefined parameters e.g. Class test, MCQ's, Assignment, Presentations, Role Play, Group

discussions, Group activities, Fieldwork etc. The Question Banks of MCQ's are prepared by the respective subject teacher, which are provided to the students through Moodle and prior to University Online examination MCQ's question set is made available to solve on mobile phones. The question bank containing important questions pertaining to the written examination is also prepared as per the Bloom's Taxonomy by the respective subject teacher and the same is given to the students. The test, assignments, midterm and prelim examination questions are framed as per Bloom's Taxonomy and are mapped with COs POs for the purpose of attainment. All the faculty members upload the assignments, MCQ's quiz on MOODLE software, same is evaluated on MOODLE. Internal evaluation of subject related to Human values was also done. The student's performance is discussed in Parents Meeting and also displayed on the JIMS ERP System(E Samanvay) Remedial test is conducted for the failure students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, JIMS adheres to the academic calendar for the conduct of Examination. It is the platform on which all the teaching-learning plans are based. Academic calendar is prepared well in advance before commencement of the academic year by the departmental coordinator (DAC) in consultation with HOD amp Director. While preparing the calendar, faculty members contribute to the same. Academic calendar is then uploaded on Institute website and also communicated to the students through JIMS Website, WhatsApp groups, Google group, E-mail, Notice board etc. □ Contents of Academic calendar:- □ Commencement of classes □ Dates of Internal examination □ Director meeting, HOD meeting, GFM's meeting □ Dates of Extra amp co-curricular activities □ Tentative dates of Industrial visits □ The parameters of concurrent evaluation are predefined such as midterm end term examinations, class test, open book test, assignments, presentations, group activities, case studies etc. The parameters are given due weightage in terms of the composition of internal marks. This is communicated to the students well in advance so as to enable them for preparing themselves for the final outcome. □ If any deviation in the conduct of CIE as per academic calendar, we conduct the same on nonworking days. Also in case of deviation or revision in University Examination schedule i.e. Online Examination, theory Examination, SIP and Dissertation Viva-Voce Examination of SPPU, the Institute communicates the same to students at the earliest though ICT enabled tools. □ On the basis of concurrent evaluation outcomes, slow learner and advanced learner students are identified.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jspmjims.edu.in/pdf/C2/2.6.1POs,PSOs,COs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MB6129	MBA	Management	118	115	97.45
MC6129	MCA	Management	25	25	100

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2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://jspmjims.edu.in/aqar_19-20-criterion-II.php

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	nil	Nill	Nill

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3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship Awareness Programme for Two weeks, Sponsored by Ministry of MSME, Govt. of India, New Delhi	MBA AND MCA	30/01/2020
Internet of Things (IoT)	MCA	30/08/2019
Logic Building	MCA	24/08/2019
Importance of Soft Skills	MBA and MCA	29/08/2019

Cloud Computing	MCA	09/06/2019
Emerging Trends In Business Analysis	MBA and MCA	26/06/2019
Artificial Intelligence Machine Learning Current Future State International Webinar	MBA and MCA	03/06/2019
Training Program on IPR	MBA and MCA	10/09/2019
One Day FDP on How to File Patent	MBA and MCA	24/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Saksham	Jayawant Institute of Management Studies	Jayawant Shikshan Prasarak Mandal	Marveltechs Technologies	Software Development	08/08/2019

View File

3.3 - Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nill

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	3	5.88
International	MBA	4	.69
International	MCA	1	4.87

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	2
MCA	2

View File

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	Nill	Nill	Nill	Nill	Nill

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	7	8	Nill
Presented papers	3	1	Nill	Nill

View File

3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nirbhaya Kanya	Savitribai Phule Pune University	6	37
Blood Donation Camp	Pratham and Amazatic Solutions	12	27
Making a positive difference in the life of Specially abled Childrens a Day at Prerna Bhavan	Missionaries of Charity (Prerna Bhavan)	6	35
Harit Kranti	NSS Department and Savitribai Phule Pune University	3	22
Flood Disaster Management at Kolhapur	NSS Department and Savitribai Phule Pune University	1	19
Know my Tree- Lifecycle	Amazatic Solutions	5	26
My Street - Clean Street	Elite Software Pvt. Ltd.	2	27
Therapeutic Yoga	JIMS	5	85
Stress Management in Normal Condition	Hazel Outlook Pvt. Ltd.	2	31

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	Nill	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender sensitization	Savitribai Phule Pune University	Nirbhaya Kanya	6	37
Health Awareness	Hazel Outlook Pvt. Ltd.	Stress Management in Normal Condition	2	31
Health Awareness	JIMS	Therapeutic Yoga	5	85
Health Awareness	Pratham and Amazatic Solutions	Blood Donation Camp	12	27
Social Awareness	Elite Software Pvt. Ltd.	My Street - Clean Street	2	27
Social Awareness	Missionaries of Charity (Prerna Bhavan)	Making a positive difference in the life of Specially abled Childrens a Day at Prerna Bhavan	6	35
Environment Awareness	Amazatic Solutions	Know my Tree- Lifecycle	5	26
Tree Plantation	NSS Department and Savitribai Phule Pune University	Harit Kranti	3	22
Disaster	NSS Department and	Flood Disaster Management at	1	19

Management Scheme	Savitribai Phule Pune University	Kolhapur		

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3.5 - Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	Nikita Jadhav, Rupali Mane, Shubham More, Akshay Mule	JIMS and Pure Technology	19
Research Activity	Dr. Gorakh Wakhare, Dr. Bipin Bankar	JIMS and Dzine Arena Pvt Ltd	16
Faculty Exchange	Prof. Sudarshan Pawar, Prof. Kumar. Pawar, Prof. Manesh Palav	JIMS and DIMR, Pune	4

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Industrial Training	Elephanrt Material Handling Equipments	05/07/2019	30/08/2019	1. LOMATE MEGHARAJ LAXMAN 2. DIPTI JAYANT RANDIVE 3. POONAM ANGAD KALE
Internship	Industrial Training Placement	Dzine Arena Pvt. Ltd.	01/07/2019	10/09/2019	1. CHANDANSHIVE ABHAY DADASAHEB 2. MISHRA RAJANI KEDARNATH

Internship	Industrial Training Placement	Industrial Training Placement	04/07/2019	15/09/2019	1. LOKHANDE SIMRAN PRAKASH 2. RUPALI ASHOK LABADE 3. BUCHADE SNEHAL SHANKAR 4. BUCHADE VAISHNAVI VASANT
Internship	Industrial Training	SSP Technology, Pune	02/07/2019	30/04/2020	1. SACHIN MADHUKAR GAMBHIRE 2. JAMADAR HARSHVARDHANSING HARPALSING 3. EKTA KORDE 4. GHODAKE VISHAL BALASAHEB 5. KADAMPATIL PRITESH SHATRUGHAN 6. AMARNATH JHA 7. SARADE SUMITA CHANDRAKANT 8. DEORE KETKI VILAS 9. KIRAN BHAPKAR 10. RUPALINI WANKHEDE
Internship	Industrial Training	Royal Sundaram Company	02/07/2019	05/09/2019	1. PRASAD KRITIKA NANDLAL 2. JAIWAL SNEHAL GULABRAO
Industrial Training	Industrial Training	Strive Technoplast	01/07/2019	10/09/2019	1. DIVE POONAM ASHOK 2. JOSHI HARIHAR SHASHIKANT
Industrial Training	Industrial Training	Aqua Envirmental Consultant	05/07/2019	30/08/2019	1. BHAMANE KRUNAL RAMESH 2. KARTIK PRABHAKAR RAJAS
Industrial Training	Industrial Training	Fulcrum Worldwide Software Pvt. Ltd.	02/07/2019	05/09/2019	1. MULLA SUHEL ISMAIL
Internship	Industrial Training	Panther Nail Buissness Solution, Hadapsar Pune	01/01/2020	30/04/2020	1. Mane Kalyani Sunil 2. Priti Bharat Titambe 3. Sunil Vithoba Kengar 4. Amrapali Jaysing Yadav
Internship	Industrial Training Placement	Ticron Technologies, Pune	01/01/2020	30/04/2020	1. Jusslin James 2. Sandesh Bhosale 3. Prasad Kadlag

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dzine Arena Pvt Ltd	04/02/2020	1. Guest/ expert Lectures 2. Intership for Students	41

View File

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.94	7.22

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Autolib	Partially	1.0.0	2008

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10921	3891674	32	22901	10953	3914575
Reference Books	1490	605402	19	11196	1509	616598
e-Books	10252	80240	Nill	80240	10252	160480
Journals	36	94810	Nill	94810	36	189620
e-Journals	6770	613181	Nill	613181	6770	1226362

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Sudarshan Pawar	Qualitative Research Methods Marketing Research	JSPM Moodle (LMS)	01/12/2019
Dr. Sudarshan Pawar	Business Research Methods Contemporary Marketing Research Strategic Brand Mgmt.	JSPM Moodle (LMS)	01/06/2019
Prof. Aditya Katkar	Essentials of Networking Research Methodology Statistical Tools	JSPM Moodle (LMS)	01/12/2019
Prof. Aditya Katkar	BPD(Business Process Domain Design and Analysis of Algorithms (DAA)	JSPM Moodle (LMS)	01/06/2019

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4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	240	1	1	1	1	1	2	60	0
Added	0	0	0	0	0	0	0	0	0
Total	240	1	1	1	1	1	2	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecture Capturing System and Video Conferencing Facility	https://www.youtube.com/watch?v=0tITdR7lFBc

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6.89	1.52	14.08	11.36

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

JSPM maintains physical and academic facilities for effective teaching-learning. The computer systems and other equipment are supported with back up. On the institute level, Infrastructure Maintenance Committee has been formed The maintenance committee to review, verify and monitor the maintenance of facilities. The committee is headed by the Director with 3 members. Objective of Committee is to establish policy to upkeep of the infrastructure and support facilities to ensure optimum utilization. Physical facilities are maintained by implementing following practices: • The maintenance committee members organize the manpower (in-house, contact basis), maintaining duty details like their individual floor - wise responsibilities, timings, leave etc. The Committee member conducts periodic checks to ensure the efficiency and working condition of the

infrastructure. • Hygiene, Cleanliness and infrastructure are maintained by full time appointed in-house staff like non-teaching staff, sweeper, Gardner. They clean and maintains the floor by cleaning floors, dusting furniture, placing dustbins in staff-rooms, washrooms, classrooms etc. The landscape garden is maintained by full time Gardner. • The appropriate working condition of all properties/equipment is ensured by Maintenance committee including maintenance of Generator, PA Systems, Air Conditioners, CCTV cameras, Electric fittings, Water coolers, Water Purifiers etc. Water coolers and tanks are cleaned monthly. Apart from contract workers, the college has trained in - house electricians, Technicians and plumbers. The campus office monitor maintain the civil and electrical work. • Parking facility is well maintained and organized. The campus hygiene and cleanliness is efficiently maintained by housekeeping staff. • JSPM campus has its own workshop for minor furniture repair and fabrication work without any charges. The technician, plumbers, carpenters appointed by Campus office management ensures the maintenance of classrooms and other infrastructure facilities. Academic and support Facilities are maintained by implementing following practices: • Computer Lab, Computer center and IT Infrastructure maintenance: Lab and IT Infrastructure maintenance committee is responsible for maintenance of IT facilities including computers and network related issues. Monitoring requirements for the laboratory, planning the procurement of Equipment and designing the policies for breakage/loss are few of the responsibilities of this committee. The system Administrator with Lab assistants maintains the efficiency of computers and other related devices by installing/removing software, resolving complaints, renewal of contracts with internet and telephone service providers, maintaining Projectors, Printers and other computer peripherals. • Library: Before commencement of every academic year, the list of books required is collected from the faculty members and the director finalizes and approve the list. The library collects feedback through Suggestion box which is considered in Library committee meeting for the library enrichment. The issues like weeding out of old titles, designing policies of issue/ return of books etc. are handled by library committee. • Classrooms: Maintenance committee resolves complaints/Suggestions of Students and faculties. Classrooms, Corridors are cleaned by in-house non-teaching staff. • Sports: The sports committee member motivates students to participate in various activities organized within and outside the college. The committee is responsible for the purchasing and maintaining the sports material and equipment.

https://www.jspmjims.edu.in/aqar_19-20-criterion-IV.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	nil	Nill	Nill
Financial Support from Other Sources			
a) National	State Government	301	21194168
b) International	nil	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching for MCA	06/03/2020	22	Inhouse Subject faculties
Remedial coaching for MBA	09/03/2020	50	Inhouse Subject faculties
Yoga and Meditation	14/09/2019	67	Session on Abyasa Vairagya by Anghana Kulkarni from heartfullness Institute.
Language lab	06/09/2019	89	Dr. Sushil Sarangi
Soft skills development	04/03/2020	90	Session on Campus to Corporate by Mr. Vinay Bhanushali
Soft skills development	20/01/2020	85	Session on Non Academic Skills known as Soft Skills by Ms. Swati Chauhan
Soft skills development	02/10/2019	82	Session on How to prepare for Group Discussion by Prof. Sham Malgikar
Soft skills development	23/09/2019	110	Session on Ignite the Spark within You by Mr. Pramod Kiwande Mr. Jayesh Pindoriya
Personal Counseling Mentroing-2 MCA I Year	13/01/2020	175	Anouksha Pingle
Personal Counseling Mentoring-I MBA MCA I Year	28/09/2019	179	Anouksha Pingle

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Competitive Examinations	116	354	1	93

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 - Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
57	83	52	29	61	41

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	Nill	nil	Nill	Nill	Nill

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Singing	Institute	10
Drama	Institute	10
Group Dance	Institute	14
Solo Dance	Institute	12
Mr. Ms. P.G.	Institute	24
Fashion Show	Institute	34
Salad Decoration	Institute	15
Rangoli	Institute	13
Mehandi	Institute	17
Antakshari	Institute	45

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5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	C Scuffle	National	Nill	1	61291314	Sneha Gore
2020	Persona	National	Nill	1	61291314	Sneha Gore
2020	C Scuffle	National	Nill	1	61291338	Ruchita Kathwate
2020	Crack-o-Quiz	National	Nill	1	61291339	Amit Patil

2020	Wavenigma	National	Nill	1	61291339	Amit Patil
2020	C Scuffle	National	Nill	1	61291337	Arshiya Patel
2020	DUUR DRUSSHTTI (1ST Prize)	National	Nill	1	19036	Ravindra Biswas
2020	IMAGINATION - 2ND PRIZE	National	Nill	1	19036	Ravindra Biswas
2020	BUSINESS QUIZ - 1ST PRIZE	National	Nill	1	19036	Ravindra Biswas
2020	BUSINESS QUIZ - 1ST PRIZE	National	Nill	1	19036	Ravindra Biswas

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institute has an active Student Council as per Maharashtra Universities Act, 2016(Mah. Act No. VI of 2017) chapter IX, point number 92 (vii) and 99(3) the following shall be the Committees and Councils constituted as "Student Council of Jayawant Institute of Management Studies. The various Student Committees comprises of representatives from all groups of students and are guided by senior faculty or staff members of the Institute. Student Council is a student-based civic body designed to promote spirit, Communication Skills, Time management, Event Management and leadership skills among the students. A Student Council is a representative structure for students only, through which they can become involved in the affairs of the institute, working in partnership with institute management, staff and parents for the benefit of the institute and its students. The Committees includes Technical, Cultural, Social, Sports, Swach Bharat Abhiyan, Nirbhaya Kanya and such other Committees as per the interest of the students stepping up to take an active leadership role. The main purpose of these Committees is to ensure harmony across an ample, vibrant, and continuous range of campus events and activities in the course of an academic year. The committees ensure maximum involvement and engagement of all members of the Institute and its respective stakeholder groups. Working on these committees instills leadership and management skills among students. Some of the important committees which we have formed at our institute are as:- 1. Social Welfare Committee. 2. Cultural Committee. 3. Academic Committee. 4. Sports Committee. Roles of the Student Council 1. To officially represent all the students in the Institute. 2. To identify and help solve problems encountered by students in the Institute. 3. To communicate its opinion to the

Institute administration on any subject that concerns students and on which the council wishes to be consulted. 4. To promote and encourage the involvement of students in organizing Institute activities. 5. To develop positive attitudes and to practice good citizenship by promoting harmonious relations throughout the Institute Responsibilities of the Student Council 1. To promote the interests of students among the Institute administration, staff and parents. 2. To inform students about any subject that concerns them 3. To identify and help solve problems encountered by students in the Institute. 4. To consult students on any issue of importance. 5. To organize educational and recreational activities for students. 6. To participate in developing the Institute's educational projects and to promote it to students. 7. To organize an activity to recognize the efforts of students involved in organizing Institute activities. 8. To propose activities to the Institute administration that would improve the quality of life in the Institute. 9. To maintain good relations, out of mutual respect, with the Institute staff (the Director, teaching and non-teaching personnel) and parents.

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes Jayawant Institute of Management Studies (JIMS) has been registered "JIMS Alumni Association" with the registrar of societies as per society act 1860 at Pune bearing registration number: Maharashtra/046596 Pune dated 19/12/2007. The JIMS has a vibrant network of alumni who are working in various reputed organizations across the globe. Every year the annual Alumni Meet provides a platform for the students to renew old bonds with the institute, foster new ties and relive the nostalgic college moments. The Objectives of Alumni Association are: 1. To keep a roster of all Alumni of college and their pertinent data. 2. Maintaining the updated and current information of all Alumni. 3. To encourage, foster and promote close relations among the alumni themselves. 4. To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni.

5.4.2 – No. of enrolled Alumni:

302

5.4.3 – Alumni contribution during the year (in Rupees) :

80000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

JIMS always believes in encouraging decision making at the level of implementation for its effective delivery of its curriculum and day to day operations.. 1. Case Study: Development of faculty through decentralization and participative management It is visible through many practices that JIMS is practicing decentralization at all level when it comes to academics. The head of the institute is given with full authority to assign the roles and responsibilities within the institute for smooth conduction of Academics. Further the head of the institute encourages participative management which in turn leads to development of Individual faculty. To facilitate decentralization and participative management the staff members are been assigned with ownership of various activities and program run around the year. Following points will exhibit the above said things: Subject allocation: Subject preference sheets are filled by the faculty members before the allocation of the subjects. The same will be discussed in the department meeting and HOD considering the interest and experience of the faculty in the said subject will allocate the subject. After the finalization by the head of the institute the subjects will be communicated to the faculty members. Roles related to academics: The director and Head of the departments of both the departments assigns the roles and responsibilities related to academic activities to the faculty members in the director meeting where in the concern of individual faculty member is taken which encourages the participative management. Extra and co-curricular activities: The institute organizes various extra and co curricular activities the schedule of which will be intimated well in advance to the faculty members. The faculty member willingness to conduct such event will be taken in the meeting conducted by the head of the institute where in faculty member of both the departments are present. In the open forum the events will be assigned to the faculty members considering the willingness and others concern. Once the activity is assigned the faculty is allowed to take the ownership of the event and conduct the event. Through this decentralization and participative management is practiced which will lead to overall development of the faculty. 2. Case Study 2: Students Development through Participative Management The students are also involved in various activities to encourage participative management at students level also which will result in development of Leadership skills.Like: 1. Active students council is in place in the institute in which students practice decentralization at there level by dividing the responsibility and successfully run the council. 2. Students are members of various committees and cells like ED cell, Anti ragging etc.. Students members are a part of all meetings and implementation of the measures in which they are part of. 3. The clubs are completely run by the students under the guidance of faculty members. Various activities of the clubs are run by the

students. 4. Each class is having two students elected Class Representatives each from both gender. The CR's are entrusted with number of responsibilities includes: communication between GFM and class, Representing students issues

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institute follows Centralized Admission Process (CAP) which comes under the purview of Directorate of Technical Education (DTE), Mumbai. The institute has 20 seats which can be filled at institute level. The institute ensures quality students through admissions specially institute level seats. The vacancy lists, against cap and institute level seats are declared in the institute website and applications are invited. The applications and documents are scrutinized and merit list will be displayed in the website. And thus, Quality admissions are ensured. The institute maintains complete transparency and unbiased practices throughout the admission process.
Industry Interaction / Collaboration	Industry Institute Interaction Cell has been formed (IIIC) which takes various steps which includes planned visits to various corporate sectors to enhance the interaction with industry in means of Industrial visits, Active MOU's, Faculty training, Placements, Guest lecturers, giving feedback on various initiatives like syllabus review, employability skills etc. Placement cell also contributes along with IIIC to enhance industry institute interaction like inviting industrial experts to the institute for educate students about real corporate know how, number of placement activities etc.
Human Resource Management	Being Human Resource the major resource of the institute contributing to the quality improvement process major care are taken by the institute like: • Strong recruitment process which includes: Resume screening, Demo session as a pre qualifier (for teaching staff), Interview conducted by the top management, background verification by JSPM office and final appointment. • Development Activities: Faculty members and administrative staff members are encouraged to participate in FDP's, Conferences, Seminars, Workshop etc.
Library, ICT	Faculty members as soon as they assigned with the subjects are encouraged to

and Physical Infrastructure / Instrumentation	give/recommend books which need to be purchased newly/increased quantity in the library. ICT tools like Digital library, MOODLE LMS are used effectively to enhance the research and teaching learning process. Smart class rooms are used in a effective way for enhancing the teaching learning process. Infrastructure of various clubs like HR, Marketing, Finance D club etc are utilized in optimum way by ways of various activities to improve the domain based practical exposure.
Research and Development	The institute along with its Research cell takes various quality improvement steps like: Number of internal FDP's has been conducted by internal faculty members in topics like Research paper writing, selection of research title, Framing hypothesis, use of various statistical tools etc to enhance the quality research attitude among the faculty members. Faculty members who have given PhD entrance test in SPPU has been guided and trained through the research cell. They contribute to research by means of BCUD research projects, research papers and papers published in various ISBN ISSN Journals.
Examination and Evaluation	In the 6 pillars operated by the institute we have Evaluation as one pillar. separate committee for examination and Evaluation is appointed who makes sure that all the questions of assignments, internal exams test etc are mapped with the course outcomes. Internal exams are properly planned and undertaken effectively and the evaluation process is also properly monitored. Assignments are also collected through online mode to ensure transparency and there by enhancing the quality. The internal marks of the students are given on the basis of evaluation done on CCE parameters. The parameters are included in course files also informed to the students at the beginning of the session to ensure transparency.
Teaching and Learning	Academic is our focus. To make the teaching and learning in effective way the institute practices the following: • Threefold system namely Head of the institute, head of the department and the department academic coordinator who monitor smooth function of academic activities. • Technology is used in most effective way to improve the quality. • The process of QCV and AAA are done in a regular basis to make the lectures delivered in an effective way. • The academic calendar, Extra and co curricular activity calendar, timetable are prepared, communicated and implemented and monitored properly to ensure effective teaching and learning process.
Curriculum Development	The curriculum development is not in the purview of the college. But within the framework of the curriculum prescribed by Savitribai Phule Pune University, the college has taken number of improvement strategies to enhance the prescribed curriculum: • Value added courses, 2 new Add on course are included in the

	curriculum • Sensitizing the students and staff about NPTEL courses • Number of guest lectures on various technical and subjective topics • Preparing and implementing proper academic calendar and timetable • Arranging industrial visits to give practical exposure • During Initial lectures itself the Faculty members discuss the course outcomes and objectives of the subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institute uses digital platforms like institute website, Moodle, E Samanvay, Google groups etc for effective planning and development. Both the departments prepare its Academic calendar and time table well in advance and display it on digital platforms. The syllabus, assignment deadlines are also informed to the students through Moodle LMS
Administration	The library of the institute is fully automated. Administrative related notices like exam filling date, Document submission deadlines, Scholarship related notices etc are circulated among the students through SMS and google groups. Many relevant information from the students are collected through google forms.
Finance and Accounts	The institute maintains its accounts through Tally software.
Student Admission and Support	Admission related information and inquiry is available in the institute website, The vacancy list against CAP and institute level seats, Merit list are also displayed in the website to ensure transparency. The institute provides high speed internet through wifi which enable the students to access the data. The institute also provides e-learning options like digital library, Moodle LMS etc.
Examination	The institute conducts online examination for 20 marks under SPPU. The exam forms, revaluation forms etc are filled by the students through online. Most of the faculty members take online assignments through Moodle. Practice MCQ quiz is also done for the students before online exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2020	Prof. Manesh R. Palav	The Indian Journal of Commerce	Nill	900
2020	Prof. Manesh R. Palav	Vidyabharati International Interdisciplinary Research Journal 10(1)	Nill	800
2020	Dr. Sudarshan A. Pawar	TEST, Published by: The Mattingley Publishing Co., Inc.	Nill	500
2020	Dr. Susil Sarangi	International Journal of Advance Science and Technology	Nill	1200
2020	Dr. Priyanka Singh	International Journal of Advance Science and Technology	Nill	1200
2020	Dr. Sudarshan A. Pawar	Our Heritage	Nill	800
2020	Dr. Harini Rajan	Workshop: Art of Influencing others using NLP (Neuro linguistic Programming) techniques	Nill	1200
2020	Dr. Susil Sarangi	Certification: NPTEL: Marketing Research and Analyis II	Nill	1100
2019	Prof. Shweta Padale	International Journal of 360 Management Review	Nill	1000
2019	Prof. Kumar Pawar	International Journal of 360 Management Review	Nill	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised	Title of the administrative training programme organised for non-	From date	To Date	Number of participants	Number of participants

	for teaching staff	teaching staff			(Teaching staff)	(non-teaching staff)
2019	New Vision for Higher Education	Nill	10/07/2019	10/07/2019	16	Nill
2019	Understanding Student Goal Orientation	Nill	31/07/2019	31/07/2019	21	Nill
2019	Syllabus Orientation	Nill	14/08/2019	14/08/2019	20	Nill
2019	Nill	Office Trievia	08/08/2019	08/08/2019	Nill	6
2019	Using Noticing for Professional Growth	Nill	26/09/2019	26/09/2019	18	Nill
2019	Research Methdology	Nill	07/10/2019	07/10/2019	16	Nill
2019	Emerging Trends in Business Analysis	Nill	13/11/2019	13/11/2019	14	Nill
2019	Reasons to be proud of being a teacher	Nill	02/12/2019	02/12/2019	20	Nill
2019	Speciazation Overview as per new syllabus	Nill	03/12/2019	03/12/2019	11	Nill
2020	Nill	Excel for Administrative work	03/01/2020	03/01/2020	Nill	8

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP Outcome Based Education Co-Po attainment	1	17/07/2019	17/07/2019	1
Certification: NPTEL: Human Resource Development	1	29/07/2019	18/10/2019	83
FDP on Unlocking the potential of industries at 4.0	1	02/08/2019	02/08/2019	1
FDP on Data Science. Cyber security and Data Science	2	04/11/2019	11/11/2019	8

Webunar: Oppurunities Challenges in Electronics and Allied in India post Covid 19	1	25/04/2020	30/04/2020	6
FDP: Creating a start up Ecoculture in MBA Colleges	1	20/11/2019	20/11/2019	1
FDP on Data Science	1	09/12/2019	14/12/2019	6
.FDP: Data Science With R	3	09/12/2019	21/12/2019	13
Webinar: Effective Research Paper Writing Skills	4	13/04/2020	16/04/2020	4
Workshop: Art of Influencing others using NLP (Neuro linguistic Programming) techniques	1	14/04/2020	20/04/2020	7

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	1	33	Nill

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund Ambulance Canteen ATM in the Campus Bank within Campus Transport Facility Water Purification Plant in Campus Security in Service Leave Facility available to teachers like Casual Leave, Medical Leave, Maternity, Vacation etc Promotes faculty members to write research papers and to attend developmental courses Loan Facility in inhouse bank Tie up Aditya Birla hospitals	Provident Fund Ambulance Canteen ATM in the Campus Bank within Campus Transport Facility Water Purification Plant in Campus Security in Service Leave Facility available like Casual Leave, Medical Leave, Earn Leave etc Loan Facility in inhouse bank Tie up with hospitals like Aditya Birla	Ambulance Canteen ATM in the Campus Bank within Campus Transport Facility Water Purification Plant in Campus Security in Service Tie up with hospitals like Aditya Birla

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute is having strong accounts department the accounts are which are submitted to the corporate office time to time. The accounts that are maintained by internal accounts department is

been verified and checked by the accounts department of the corporate office. Internal Audit: The internal audit is conducted by the accounts department at JSPM group level. All the files and accounts are audited by the people involved in the accounts department of the corporate office. The internal auditing is done by two modes. There will be a sudden visit by the auditors from the corporate office/Informed visit and in other hand the internal auditing departments call up the files to the corporate office where the auditing takes place. External Audit: An external Auditing Agency audits the accounts of the institute at the end of each financial year. Strict financial auditing is conducted and in case of any discrepancies the head of the institute and the accounts department are asked to reply for the query. The audited accounts and reports are submitted to the concerning government authorities time to time. In last year (19-20) also the institute has not encountered any major audit objections.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
JSPM Management	48217	Synergy 20

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6.4.3 - Total corpus fund generated

6462000

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Agency Appointed by Institute	Yes	IQAC
Administrative	Yes	Agency Appointed by Institute	Yes	IQAC

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Parents meet is conducted every year in the institute where all the parents are invited and healthy discussion takes place in terms of academic and other activities. 2. The institute feedback from parents on various activities that are been conducted in the institute. 3. Parents are invited as Judges for various activities/events conducted internally in the institute like: Notice board

competition, Rangoli making etc. 4. The placement department also take guidance and help from those parents who are associated with reputed company for training programs and recruitments.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on 'Office Trievia' to make the workplace more stress free. 2. Workshop on Excel for Administrative work for making work systematic 3. Introduction to Low tech social networking a tool for better administration 4. Awareness seminar on 'Administrative through Online' introducing to various mode of online platforms to ease remote administration. 5. Regular sessions on 'Heartful Meditation' by Heartfulness.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Enhancing the Practice of Quality Content Validation process. Encouraged faculty members to get guidance from industry experts before the process of QCV. This practice is initiated with an objective to ensure the deliver of lectures in a corporate perspective and enhancement to placement opportunities. 2. Regular review meeting with the Heads of 6 Pillars namely: Academic, Research and Evaluation, IIIC, TP, Extra and Co curricular and Digital for Improving Quality in all the activities of the institute for the students and other stakeholders. 3. Started a new initiative of after class activities through business standards group wherein a dedicated faculty is appointed to inculcate the habit of reading newspapers and conducting various relevant activities for students development. 4. Students were been introduced to new add on course "Corporate Rediness" for MBA and "Phython Programming" for MCA through which they have groomed to meet the growing corporate needs 5. Conducted Awareness programs and given hands on experience programs for faculty members to conduct Online lectures and be in touch with students remotely. 6. Organised 8 days FDP on Case Study- A new perspective for the faculty members through Online mode.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meeting IQAC	05/08/2019	05/08/2019	05/08/2019	11

2020	Meeting IQAC	06/01/2020	06/01/2020	06/01/2020	12
Nill	Syllabus orientation	14/08/2019	14/08/2019	14/08/2019	20
Nill	Add on course for MCA Python Programming	01/08/2019	01/08/2019	02/11/2019	47
Nill	Add on course for MBA Corporate Readiness	01/08/2019	01/08/2019	02/11/2019	108
Nill	Emerging Trends in Business Analysis	13/11/2019	13/11/2019	13/11/2019	13
Nill	Online Administrative for Staff	02/04/2020	02/04/2020	02/04/2020	Nill
Nill	Case study FDP Learning, Pedagogy and Effective use of case methodology	17/05/2020	17/05/2020	21/05/2020	21
Nill	International Webinar on Artificial Intelligence and Machine Learning	03/06/2020	03/06/2020	05/06/2020	1542

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Elocution competition-Women in India	24/08/2019	24/08/2019	9	7
Street Play- "Women Empowerment"	30/01/2020	30/01/2020	27	14
Poster Making-Gender Equality	07/02/2020	07/02/2020	14	9
International Women's Day	09/03/2020	09/03/2020	49	27
Nirbhaya Kanya	09/03/2020	09/03/2020	43	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College has installed roof top Solar PV Plant of capacity 10 kWp. Thepercentage of usage of Renewable Energy to the total Power demand works out to be 27 .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	24/09/2019	1	"Udyami 2019"	Objective behind this activity was to instill the skill of Entrepreneurship through self managed Food Stall. This activity was helpful to students to use the management skillset learned in classroom by applying practically.	45
2019	1	Nill	03/09/2019	1	Aradhana (Ganesh Chaturthi)	This activity organised with the objective to celebrate Ganesh Chaturthi and bring out the essence and importance of an integral festival of Maharashtra as well as to	120

						give students an opportunity to express their talent and build upon creativity	
2019	1	Nill	02/10/2019	1	"Swachh Campus Abhiyan"	Swachh Campus Abhiyaan was conducted in the campus on the occassion of Mahatma Gandhi Jayanti. Objective behind this activity was to inspires and empowers the students to clean up, fix up and conserve the environment	52
2019	1	Nill	23/12/2019	1	Blood Donation	To create awareness and Motivate students, faculties for Blood Donation	8
2020	1	Nill	29/01/2020	2	Innovision	Various management events:- Ad mania Street Play Movie Making Competition	130
2020	1	Nill	31/01/2020	10	Entrepreneurship Development Program	To create awareness about various facets Entrepreneurship among the management students.	68
2020	1	Nill	23/05/2020	1	Parents Meet through Zoom Meeting	Parents meet was conducted to ensure the parents that classes are	80
2020	Nill	1	04/10/2020	1	Outreach Activity at Baneshwar	The outreach programs developed and enhanced the subjects academic skills, leadership qualities, self-confidence, communication skills, managerial skills, and responsibilities toward the rural community.	72

2020	Nill	1	05/06/2020	1	World Environment Day	Poster Competition	19
2019	Nill	1	17/08/2019	1	Pollution Free Day(Trekking Day/ Cycling Day)	Encourage cycling as a life long activity for individual health and happiness. To Inculcate the practice contributing for reducing the pollution. To understand the importance of cycling in maintaining health.	26

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook for Student, Teachers, Non-teaching Staff	01/07/2019	We publish the code of conduct for Students, Teachers, Non-teaching staff. This helps to maintain the protocols and discipline in the campus. The code of conduct has prepared to know the rules and regulations of the Institute to the Students, Teachers Nonteaching staff. It is expected that all students teaching, and non-teaching staff should strictly follow the code of conduct mentioned in this document.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	52
Teachers Day	05/09/2019	05/09/2019	89
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	57
Republic Day	26/01/2020	26/01/2020	39
Netaji Subhashchandra Jayanti	23/02/2020	24/02/2020	49
Shivaji Maharaj Jayanti	19/02/2020	19/02/2020	54

Marathi Rajbhasha Din	27/02/2020	27/02/2020	67
International Womens Day	09/03/2020	09/03/2020	76
Meditation Yoga Workshop	10/01/2020	14/03/2020	125

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

STP Plant Rain Water Harvesting Plastic Free Campus Go Paperless Green Campus Tree Plantation Save water and Electricity Boards in Campus Use of Cycle, Public Transport Waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Quality Content Validation 1. Title of the Practice: Quality Content Validation (QCV) 2. Objectives of the Practice: JSPM's JIMS intend to provide quality content to the students. Institutes focuses on Quality Content created by the faculty members for the students. A quality validation approach is highly effective by preventing erroneous content reaching the students. This will help to student for deeper understanding of the subject. This practice is to ensure quality in Lecture delivery, File content, Course Material etc. Objectives: • To provide quality education to students for deeper understanding of the subject and enhance the industry skill set. • To provide the platform where both industry as well as academic experts give their inputs to minimize the gap between industry and academic. • To respond to the growing demand for meaningful and relevant teaching by validating and enhancing the Quality of content delivered. • To provide an opportunity and platform where the teachers can enhance their teaching abilities and able to develop a suitable teaching style. • To enable précised, error-free content and quality teaching which makes the teaching learning process enjoyable. 3. The Context: Quality teaching is the Processes through which trained teachers uses student centered teaching approaches in well-managed classrooms and skilful assessment to facilitate learning and reduces complexity. The present era is the 'Era of Quality' and the increasingly broadening scope of education and a greater diversity of student profiles emphasizes the urge for better quality. Institute having two management courses i.e. MBA MCA. To fulfill the demand of management student's teacher should come with practical approach and innovative teaching pedagogy so students can understand and experience the business problems and find their creative and feasible solutions. The institute has the practice of providing précised content to the students through various modes from the beginning. To make the process more effective, the process of Quality Content Validation (QCV) has been initiated. Through the process of proper validation, the institute ensures the students with

quality, précised and error-free content. To ensure all the faculty members are delivering the whole curriculum consistently. The institute understood meticulous academic planning is important to assure enhanced learning. Hence the process of Quality Content Validation is initiated. This process also helps to adopt appropriate teaching methodologies to the faculty members. This process helps the slow learners to understand the difficult subject in a considerable manner and further, it also helps the advanced learner to gain the subject knowledge and its application. 4. The Practice The QCV practice begins before the subject allocation for each semester. The Director, Head of Departments and academic coordinators in their meeting discusses the academic planning as given in the above figure. After that, subject preferences are given by the faculty members. After receiving the subject preferences, Head of Departments in consultation with the Director, allocation of subjects is being finalized. For subject allocation following criteria is considered: Domain knowledge, Specialization area teaching experience, teaching workload etc. After finalization of the subject and responsibilities, the same is communicated to the respective faculty members. Faculty members are given one month's time for subject preparation and academic file preparation etc. The demo lectures of faculty members are scheduled for their enhancing teaching skills. During Demo lectures all the faculty members along with Director are present. Along with academic expertise one expertise from industry are called for the QCV. The Director, Industry expert and other faculty members give valuable inputs regarding precise lecture delivery, voice clarity, voice audibility, usage of teaching aids, body language etc. This helps the faculty members to update their knowledge, teaching skills, improve their confidence, body language etc. Further, their notes are checked by the competent authority (Director/HOD/IQAC/Subject expert from sister concern/ Industry expert as the case may be) and accordingly suggestions are given to the faculty members for further improvement. Context of Higher Education This practice helps the institute for overall improvement in the process. Further, through demo lectures faculty shares knowledge, expertise with peer faculty members. Advancement of the relevant discipline/subject knowledge in the context of the recent changes in the management education, computer- related technologies and latest developments are shared among the faculty members. This also encourages the faculty members to share their relevant knowledge to the students' fraternity in the context of global technological development. Limitations: Time constraints Resistance Evidence of Success: The success of this practice could be evidenced by the following: • During the interactions with the students, the director has received positive feedback about most of the lectures and the contents delivered. • The faculty review about the practice reported at varied circumstances like director meeting, Department meeting, one to one interactions etc are as follows: • The faculty members have expressed their positive view about the QCV practice. Confidence about the content and delivery method is improved. • Peer learning was one of the notable successes as few faculty members were able to adopt varied teaching style which was exhibited by peer members in the demo sessions. • The faculty members also felt that well advanced academic planning has helped them to

deliver the complete curriculum with the same enthusiasm which was possible through QCV. • The industry experts, while interaction with the head of the institute, have also appreciated this practice and their involvement were also increased. • The quality of content in the MOODLE (LMS) is also improved this could be evidenced by the increased usage by the students. 6. Problems Encountered and Resources Required Problem encountered: Newly introduced subjects, new faculty members, subject allotted to the faculty for the first time have taken extra time to get them ready for this practice. Resources Required: Facility to issue additional books from the library Guidance by the peer faculty member External expert guidance. BEST PRACTICE-2 - Multi Level - Monitoring System 2. Objectives of the Practice :- The institute practices strong monitoring system which takes place in various levels. Through this multilevel monitoring the institutes monitor the activities of the students and thereby develop their skills at all fronts. • To encourage effective interaction between Teacher-student-Parent. • To monitor the attendance and behavioral aspects of the students effectively at individual level. • To Identify the weak areas and working out remedies helping students thereby taking their complete care. • To develop an interactive environment where students can get mentoring at various level to improve their overall personality. • To enhance the teaching learning process of the students. • To ensure smooth functioning of various curricular, extracurricular and administrative activities and responsibilities. 3. The Context The model of multi-level monitoring is implemented after discussing on the each and every aspect of the context. In designing this practice lot many questions were to be addressed before implementing as the levels and roles are to be defined properly before implementing the system. The main issue before designing this system is: Smooth functioning of the curricular, extracurricular activities and administrative responsibilities. The background of the students like: geographical area, economical condition, academic background, work experiences are varied. Overcoming these differences and designing a system which will address all the students was a great challenge for the institute. Multilevel monitoring systems helps the student’s right from the admission procedure and even after the student gets passed out and keep bonding with institute as an alumni. 4. The Practice In India the concept of monitoring is considered to be less importance when it comes to higher education like post-graduation. JSPM’s JIMS as an institution considers that Monitoring is one such aspect which will connect the students parents with the institution even beyond their stay in the institute. Hence JSPM’s JIMS has developed the concept of multi-level monitoring where each student will get individual attention which will help the ward to improve and grow in all the aspects of life. Each level in the monitoring system was included with a purpose and defined role. 5. Evidence of Success 1. Multilevel Monitoring helps the institute for well coordination and implementation of various activities planned by the institute. 2. Management principle “Delegation of Authorities” is implemented through multilevel monitoring systems. 3. Faculties morale was increased as they were assigned with authorities and responsibilities. 4. Students problems were solved at different

levels through mentor, GFM, HOD etc. 5. Delegation of administrative responsibilities helps the institute to bring smooth functioning of administration. 6. Problems Encountered and Resources Required Problems Encountered 1) Students from rural background initially hesitate to talk, express their problems in front of their mentor and respective GFM's. 2) Building mentees confidence was the problem arise initially but slowly and steadily as students get closer to mentor and GFM, it was overcome. 3) Assigning the roles and responsibilities to the faculties was challenging initially but it was overcome by taking in to consideration their experience, expertise and academic load. Resources Required:- • Well Trained staff members • Well equipped computer laboratories • In-house scanners and printers for uploading of documents and preparing records.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.jspmjims.edu.in/aqar_19-20-criterion-VII.php

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Teaching styles have changed significantly over the years. Traditional method, also known as conventional methods have their own importance. At the same time the modern way of teaching is more activity based, using questioning, explaining, demonstration and collaboration techniques etc. JSPM's JIMS follows a combination of Traditional and Modern approach for our Key Institutional Outcome Area (KIOA). We believe that the foundation of education lies in traditional approach and blending the same with modern approach can produce a Holistic approach towards education. JIMS identified some of its Program outcome aligned with value-based education. The institute encourages both traditional and innovative teaching methodology for enhancing students learning experiences. This blended learning experience helps the students in inculcating both approaches to their professional life in tune with societal needs. JSPM's JIMS are using this blended method teaching pedagogy as well as other aspects of institute like student counseling, assessment and evaluation, community engagement, student support administration, governance, Infrastructure resources, Social and cultural activities, Placement activities. Expected outcome through this approach: Students and teachers are able to adopt new changes by retaining the traditional ways. Able to blend the right mix of the traditional and modern method in handling any real-life situations. Enables Multi Skill development among the students and faculty members. Through defined Key Institutional Outcome Area, JIMS adopts the balanced approach in implementing the practice which makes us unique. Challenges: The major challenges encountered were rural

background of the students and their adjustment towards rapidly changing technology. However, through continuous effort and timely guidance and support from our top management, we could come out of these challenges and able to implement the practice. Emergence of Pandemic Covid-19:- From January 2020 entire world experienced the consequences of Covid-19. The pandemic times which blow around the globe, leaving no space untouched. All educational institutes in India were locked down. The pandemic has opened gates to innovative methods of transmission of knowledge across the globe. As JSPM's JIMS already implementing modern approaches in every aspect, helps the institute to cope up with the challenges of pandemic covid-19. Right from the admission to conducting online classes, Curricular and Extracurricular activities to assessment methods, and student's administrative support to placement activities conducted smoothly during the academic year. Key Institutional Areas 1) Guidance and Counseling:- 2) Induction and Orientation:- 3) Assessment and evaluation 4) Teacher amp Teaching 5) Community Engagement (Stake Holders) 6) Developmental Activities 7) Student Support and Administration 8) Governance 9) Infrastructure amp Resources 10) Social, Cultural and Leisure Activity 11) Placement Activities Note: - Detailed KIOA explanation with traditional approach, modern approach and core value addressed are given through web link in the AQAR.

Provide the weblink of the institution

https://www.jspmjims.edu.in/aqar_19-20-criterion-VII.php

8.Future Plans of Actions for Next Academic Year

JIMS always believe in "best planning is half done". Every year the institute prepares one year plan in line with 5year strategic plan of the institute to achieve its vision and mission. The institute also takes utmost care in implementing the action plan. The IQAC of the institute prepared the following one year plan of action for the Academic year, with an objective to enhance quality and overall development of institute and its Stakeholders. Curricular Enhancement:- Savitribai Phule Pune University has changed the MBAMCA syllabus from academic year 2019-20 hence faculties of MBA MCA shall participate and involve actively in newly formed Objective Based Education syllabus revision FDP's. Before commencement of the academic year Quality Content Validation (QCV) will be scheduled in advance and faculties will prepare for the same. In addition to regular assessment criteria, digital content prepared by the faculties will also be assessed. Library and e books will be updated with the new books and other literature required according to OBE based syllabus. Digitalization practices to be implemented in all institute verticals of operation including library, admin department etc. Staff will be motivated for green initiative by adopting Paperless office practice. Research Consultancy:- In-house research FDP's will be conducted under Research cell activities with the initiative of doctorate faculties. Objective of this activity is to create research environment in the institute and motivate other faculties for

research activity. Faculties are motivated to publish quality research papers only in UGC CARE list journal and Index journals. Industry Institute Interaction cell will be established to bring the industry and institute closer through proper MOU's. Objective of this cell will be to bring industry professionals to institute and institute faculties and students to industry to share knowledge, expertise and experience. Student Development:- To enhance the competencies and skills of MBA MCA students throughout the semester Relevant sessions are to be planned. To inculcate reading habits among students especially business news papers, ET Readers Club (Economic Times) will be formed with one faculty mentor and reading sessions will be conducted consistently. Initiatives will be taken to conduct national/State level seminar under Savitribai Phule Pune University quality improvement programme. Guest Lectures needs be conducted in various topics for the development of students.