



JSPM's

JAYAWANT INSTITUTE OF MANAGEMENT STUDIES

(NAAC Accredited – A Grade)

(Approved by AICTE, New Delhi, Recognised by Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University)

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7.3 Distinctiveness

GFM for Holistic Development of Students

Preamble

JSPM'JIMS has a mission to provide an environment which prepares the students to face global challenges maintaining high moral and ethical standards. So to achieve this, these students should be nurtured and sensitized for reformation into a vital force that transform the society, country and the world. Institute understands the problems of young adults such as addiction, Intimate Relationship, Violence, Anxiety and Avolition and try to address them through various students organized activities.

Distinctiveness of JSPM JIMS (JSPM's Jayawant Institute of Management Studies) is its sensitization through GFM program for students to transform themselves into better citizens through their own initiations. This method encompasses three **dimensional approaches such as Psychological, Behavioural, and Social Approach** that mould its students into responsible & vital part of the society.

I. Psychological Approach

Psychological factors in college students include, students stress related issues, motivation, and tendency of conceding to sensational & divisive misinformation. In JSPM's JIMS various activities like counselling against social media addiction, solace for homesickness and encouraging students for attending academic sessions consistently that not only ensures quest for excellence, but also enhancing discriminatory power to realise what is wrong and right.

1. Counselling against addiction

JSPM JIMS recognizes the prevalence addition of social media among youth and the detrimental impact it can have on their lives. To address this, the institute employs GFM (Guardian Faculty Member) and specialised **counsellors** who provide personal, confidential and supportive counselling sessions for the

students who are struggling with social media & drinking addiction. These sessions are designed not only to help students to overcome their addiction but also to prevent relapses through on-going support and monitoring.

2. Solace for Homesickness

Moving away from home for many students of rural background, for education has been challenging, particularly for students who experience homesickness. JSPM JIMS realize the emotional strain this can cause. The institute organizes orientation sessions, sports and cultural activities that promote a sense of belonging and camaraderie among students. Guardian faculty members provide emotional support and guidance to homesick students by taking the help of parents, thus ensuring that they feel supported and valued within the institute's community.

3. Encouraging Attendance and Academic Consistency

The institute emphasizes the correlation between attendance and academic success, fostering a culture where punctuality and commitment to learning are valued. All academic advisors work closely with students to identify challenges early on and provide personalized support to help them maintain consistent attendance and achieve their academic goals.

II. Behavioural Approach

Behavioural factors in college students include good habits by balancing time management, social interactions and academic performance. These factors are taken care by integrating core values like mannerisms, and proper etiquettes by ensuring discipline through rigorous practices.

1. Integration of Core Values

At JSPM JIMS, core values such as inclusiveness, discipline, quality, and excellence are not just words but integral to its practices. The institute emphasizes the importance of these values through student initiatives that promote sense of gratitude, forgiveness & mutual respect which are in fact integrated to their personal growth. Institute encouraged students conceive, initiate and organize various activities inside and outside the campus for this cause.

2. Leadership and Personal Development Programs

To nurture leadership skills and personal development, JSPM JIMS organize a range of extra & co-curricular activities and workshops. These programs enhance students' communication skill and organizing capabilities. By promoting team working activities, the institute equips students with the confidence and skills necessary to excel professionally and personally.

III. Social Approach

JSPM JIMS shapes students into responsible and conscientious citizens of India who adhere to social values and norms. The institute promotes social awareness and civic responsibility through community outreach programs, volunteer initiatives, and awareness campaigns on relevant social issues. By engaging students in these activities, JSPM JIMS instills a sense of empathy, social justice, and environmental consciousness, empowering them to contribute positively to society through participation.

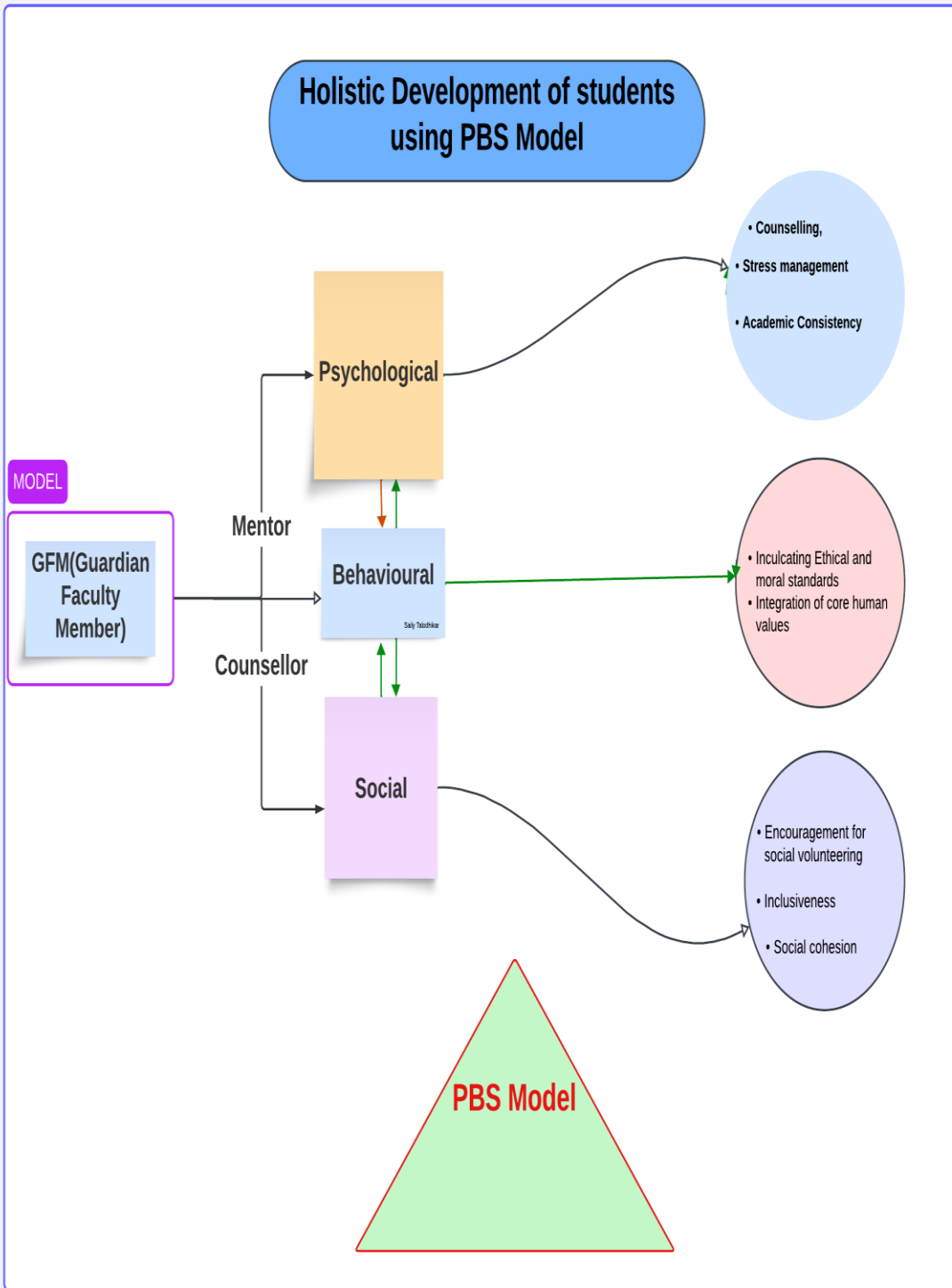
1. Student-Centric Approach

Central to the distinctiveness of JSPM JIMS is its student-centric approach, which prioritizes the individual needs and aspirations of each student. The institute fosters a supportive and nurturing environment where students feel valued, respected, and encouraged to explore & challenge their own potential. Faculty members and staff are dedicated to providing personalized attention and guidance, ensuring that students receive the academic and motivational support necessary for their success.

2. Inclusiveness

Inclusiveness programs in JSPM's JIMS programs foster a sense of belonging, enhance social cohesion, and supports diverse perspectives. It promotes sense of empathy that ensures quality personal growth. By embracing inclusiveness, colleges create an environment where all students feel valued, respected, and empowered to reach their full potential by understanding the ecosystem positively.

In conclusion, JSPM JIMS stands out not only for its academic excellence but also to ensures student's all round development, so that they face the reality of life courageously without being trapped by socio, political, regional, religion based negativity effectively. Here, students are made sensible & responsible for their personal, social obligations, so that they chose hopefulness over hopelessness, vitality and confidence over laziness and insecurity. This unique



approach underscores the institute's commitment to nurturing not just successful sensible professionals but also to make them compassionate and socially responsible individuals who contribute meaningfully to their communities and country at large.


Dr. H. D. Patil
Director

