

7.3 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Key Institutional Outcome Area (KIOA)

Response:

JIMS follows a combination of Traditional and Modern approach for our Key Institutional Outcome Area (KIOA). We believe that the foundation of education lies in traditional approach and blending the same with modern approach can produce a Holistic approach towards education.

JIMS identified some of its Program outcome aligned with value-based education. The institute encourages both traditional and innovative teaching methodology for enhancing students learning experiences. This blended learning experience helps the students in inculcating both approaches to their professional life in tune with societal needs.

Expected outcome through this approach:

Students and teachers are able to adopt new changes by retaining the traditional ways. Able to blend the right mix of the traditional and modern method in handling any real-life situations. Enables Multi Skill development among the students and faculty members. Through defined Key Institutional Outcome Area, JIMS adopts the balanced approach in implementing the practice which makes us unique.

Challenges:

The major challenges encountered were rural background of the students and their adjustment towards rapidly changing technology. However, through continuous effort and timely guidance and support from our top management, we could come out of these challenges and able to implement the practice.

Key Institutional Outcome Area(KIOAs)	Traditional	Modern	Core Value Addressed
Guidance and Counselling	<ul style="list-style-type: none"> Through Professional Counsellor of JSPM campus. GFM Mentor-Mentee Attendance follow up follow up 	<ul style="list-style-type: none"> Video Session Motivational Speeches Activities Sharing thoughts through mobile, Google groups etc 	<ul style="list-style-type: none"> Student Centric
Induction and Orientation	<ul style="list-style-type: none"> Formal Induction Program Professional Corporate 	<ul style="list-style-type: none"> Gathering relevant information through Google forms, groups. Sharing information through Mails Whatsapp etc. 	<ul style="list-style-type: none"> Student Centric Quality and Discipline
Assessment and evaluation	<ul style="list-style-type: none"> Midterm End Term, class-Test, GD 	<ul style="list-style-type: none"> Continuous Assessment procedures, Presentation, Moodle Assignment, Online Test Online exams. 	<ul style="list-style-type: none"> Student-Centric
Teacher & Teaching	<ul style="list-style-type: none"> Class Room Lectures LAB Practical's Lecture Notes 	<ul style="list-style-type: none"> Online Content through Moodle LMS. Content through Videos, Smart classrooms, ICT enabled classrooms. Changing Role of Teachers 	<ul style="list-style-type: none"> Student Centric Quest for Excellence Inclusiveness
Community Engagement (Stake Holders) Students Alumni Parents Employer	<ul style="list-style-type: none"> Through lectures, practical's, Saksham etc. Through Alumni Meet, Institute Visit etc Through Parents Meet, GFM meets etc. Through Placements , MOU'S 	<ul style="list-style-type: none"> Beyond Classroom, initiatives include industrial visits, SIP, Field trips etc Through Mails, Groups, Google forms etc. Whats App group. Google Forms Online Feedbacks, Mails etc. 	<ul style="list-style-type: none"> Inclusiveness quest for Excellence,

Developmental Activities: Students Faculty Staff	<ul style="list-style-type: none"> • Various in house activities, Soft skill sessions. • Guest Lectures. FDP, Feedback analysis, Seminars/C Conferences Etc. • Staff development activities. 	<ul style="list-style-type: none"> • Saksham, ED cell activity, • Miracle-2018, QCV, Syllabus orientation at JSPM level and SPPU level. • MOODLE: Tab for Admin, Tally 	Quest for Excellence, Student Centric, Inclusiveness
Student Support and Administration	<ul style="list-style-type: none"> • Admission Process, • offline Scholarship forms 	Guidance in filling up <ul style="list-style-type: none"> • Online Exam forms, Online Scholarship, Freeship, • EBC forms 	Student Centric
Governance	Weekly Reports (JSPM Corporate Office)	<ul style="list-style-type: none"> • ERP,ISO • Maintaining transparency through the website and other online tools. 	<ul style="list-style-type: none"> • Quest for Excellence, • Quality and Discipline
Infrastructure & Resources <ul style="list-style-type: none"> • Library Resources • Instructional Infra • Human Resources 	<ul style="list-style-type: none"> • Books, Journals, Newspapers • Classrooms, Computer Labs Etc. • Faculty Members and Supportive Staff 	<ul style="list-style-type: none"> • E-books, • E-Journals, • CD's other online reading resources. • Smart boards, ICT tools, • Moodle, LMS • Supportive Technical staff 	<ul style="list-style-type: none"> • Quest for Excellence, • Student Centric,
Social, Cultural and Leisure Activity	<ul style="list-style-type: none"> • Tree Plantation, • Cultural day, • Patriotic day 	<ul style="list-style-type: none"> • Best from waste, Go Inclusiveness. • green, Corporate Week, • Dandiya, • Service to Society like extension activity 	Inclusiveness
Placement Activities	<ul style="list-style-type: none"> • Interviews, Manual Registration 	Pool Campus, Job fair Online Registration for Placements, Training sessions conducted for placements.	Student Centric.