JSPM

JSPM's

JAYAWANT INSTITUTE OF MANAGEMENT STUDIES

(NAAC Accredited - 'A' Grade)

(Approved by AICTE, New Delhi, Recognised by Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University)

S. No. 80, Pune-Mumbai Bypass Highway, Tathawade, Pune – 411033. Phone: 8237076937/38.

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Prof. Dr. T. J. Sawant B.E. (Elec.) PGDM, Ph. D Founder- Secretary

AISHE ID: C-60096

JIMS

Dr. H D Patil
B.E., MBA, Ph. D.
Director

6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

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Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Preamble

- Every recognized Institute has an Internal Quality Assurance Cell IQAC as a post accreditation quality sustenance strategy, according to National Board of Accreditation. Because Quality improvement is continuous process and becomes an integral part of the institute ecosystem which works towards institution's quality improvement.
- IQAC being the lesioning body within the college monitor and reviews the teaching learning and evaluation process regularly though academic meetings and via Internal and External Academic and Administrative audits. Internal AAA is done every year while External AAA is done once in a three year.
- The institute has a robust review mechanism for teaching-learning process which involves review at the Department level by HODs (monthly) and term end review under the chairmanship of Director at the end of the semester by taking feedback from all stakeholders.
- It reviews the progress of academic activities such as, the number of classes held, course syllabus covered, Internal Examinations conducted and teaching lesson plans and also verifies them with academic plan to identify problems, if any.
- Faculty are provided memberships of E-resources, Wi -Fi and encouraged to write research paper in high indexed Journals, national and international forums, publish books, register for Ph.D. and enroll for FDPs, orientation Programs and conferences.

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JSPM's Javawant Institute S. No.82/2, Pune - Municar Bypass F Tathawade, Pune - 411 003

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- Community engagement or Institute Social Responsibilities such Swatch Bharat Abhiyan,
 Water Harvesting, Tree plantation, Yoga Camp, Donation and etc. on regular basis to promote social, physical and mental awareness.
- Faculty improvement programs for enhancement of quality of teachers, Well-defined recruitment policy, staff welfare policy and options for career development.
- Guest Lecture of Industrialist and Subject experts on latest technology and as per market need. Summer Training for students, HR and Alumni Meets on regular basis.

IQAC conducts periodic reviews of the academic and administrative functioning. Internal quality assurance strategies and processes under each of the following Criteria which are as follows:

- 1. Teaching and Learning (Process and Outcomes)
- 2. Research and Development
- 3. Community Engagement
- 4. Human Resource Management
- 5. Industry Relationships

The sample copies of Academic and Administrative Audit (Academic Year 2022-23) are attached below and documents for other years are available at the institute.

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Academic and Administrative Audit (Academic Year 2022-23)

INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

1. INTRODUCTION

The monitoring and evaluation of the institutional processes require a carefully structured system of internal and external review. Academic and Administrative Audit (AAA), are essential for the excellence in Higher Education. These are interrelated concepts. Thus in order to have a quality oriented academic, there should be a strong administrative background.

Academic Audit: - Academic audit can be understood as a scientific and systematic method of reviewing the quality of academic process in the institution. It is related to quality assurance and enhancing the quality of academic activities in HEIs.

Administrative Audit: - It can be defined as a process of evaluating the efficiency and effectiveness of the administrative procedure. It includes assessment of policies, strategies & functions of the various administrative departments, control of the overall administrative system etc.

2. MAJOR OBJECTIVES OF AAA:

- 1. To understand the existing system and assess the strengths and weaknesses of the Departments and Administrative Units and to suggest the methods for improvement and for overcoming the weaknesses.
- 2. To identify the bottlenecks in the existing administrative mechanisms and to identify the opportunities for academic reforms, administrative reforms and examination reforms etc.
- 3. To evaluate the optimum utilization of financial and other resources.
- 4. To suggest the methods for continuous improvement of quality keeping in mind criteria and reports by NAAC and other bodies.

3. PROCESS OF ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) CONDUCTED:

The Institute has devised protocol for conduct of AAA considering the achievement main objectives laid down by NAAC to ensure quality. The IQAC plays a vital role in conducting this process effectively. As per the requirements of NAAC, internal Audit is done every year and AAA by External committee is done once in three years. The AAA was conducted by the IQAC members. Panel of external expert selected on the basis of their credentials such as academic distinctions, experience as reviewer on NAAC or similar credentials. The College conducts audits of both these processes by internal audit committee annually and by external audit committee periodically (after 3 or 5 yrs.) as required by NAAC. The process of AAA followed is described below:

A) ACADEMIC AUDIT:

- Each NAAC criteria in charge prepared annual report of specific criterion.
- 'Academic Audit Summary Report' of 'Observations and Suggestions' was made by the IQAC coordinator.
- Consolidated report indicating observations, examples of exemplary practice, noting of areas for improvement and suggestions was then submitted to the Principal.

B) ADMINISTRATIVE AUDIT:

- Administrative Audit was conducted by 'Internal Administrative Audit committee' comprising of IQAC members/senior teachers/ administrators selected by the Principal and IQAC coordinator.
- The Administrative audit process focused on looking into the functions of the various administrative departments which control the overall administrative system.
- It was verified with documentary evidences from Student section, Principal's office
 - o etc.
- Based on the findings, 'Administrative Audit Report' was prepared and necessary recommendations were made to improvise the administrative processes.

C) EXTERNAL EXPERT REVIEW:

- On Completion of the Internal Academic and Administrative Audit, the Principal an IQAC coordinator convened meeting of panel of External Experts.
- External Experts were selected on the basis of their Academic Distinction.
- The Institutional 'Academic Audit Report' and 'Administrative Report' was discuss and deliberated by the panel of External Experts, with all necessary document evidences supporting the report.
- Academic and Administrative 'Summary Report of Observations and Suggest was made by the External experts.

INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT (AY 2022-23)

- The outcome of AAA was placed before Governing Bodies (GB) for deliberations
- The final decisions/suggestions were then conveyed to the all faculty members by Principal.

Plan of action with necessary means of improvement was made by IQAC for Implementation.

AAA (AAA COMMITTEE 2022-23						
Sr.	Name	Designation					
No.							
1.	Dr Bipin Bankar	Director					
2.	Dr. K. R. Khandelwal	Principal, RSCOP&R	Internal AAA				
3.	Prof. A. S. Devastali	Vice Principal, RSCOE	members				
4.	Dr Anisha Mahindrakar	IQAC (Assistant Professor), JIMS					
5.	Dr Sudarshan Pawar	HOD MBA(Associate Professor), JIMS					
6.	Prof Shweta Padale	HOD MCA(Assistant Professor), JIMS					

Details of Programs in the college:

Sr. No.	Name of the program	Sanctioned Strength	Actual Strength
Postgraduate 1	Program	Ist and IInd Yr	Ist and IInd Yr
1.	MBA	240	265
2.	MCA	120	135
	Total Students	360	400

INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT (AY 2022-23)

Summary of Academic Audit Report

Assessment Year: 2022-23 Date \$\frac{1}{2}/2023

	TIBBUBBIRE	1 car. 2022-25		a <u>u</u> 1 4 0 1	
Sr. No.	Audit Aspect	Audit Observation	Credit Val	nce	Remark
1	Curriculum	Stakeholders survey on curriculum and gap analysis	Yes 🗸	No	100%
2	Development	Conduction of CDC meeting and Action Taken	Yes ~	No	100%
	Revision	report			1007
3	Process and acceptance	Conduction of MOOCs, Add on and Value added courses	Yes	No	90%
4	by Student	Internships/ Industrial visit / Field Project /	Yes	No	100/
	fraternity	Research Projects	Yes	No	1007
5		Environment and Sustainability features and human values and Professional Ethics.	Yes 🗸	No	100%
6	Student	Availability of Academic Calendar, Teaching Plan	Yes 🗸	No	100%
7	Centric	Availability of Course file and its content	Yes ✓	No	1007
8	teaching	Adopted student centric methodologies in Teaching	Yes	No	
0	learning	Learning and use of ICT facilities.	103	140	100%
9	assessment	Implementing mentoring System	Yes	No	100%
10	Plans,	Guest lecture and workshops, Industrial the course	Yes	No	
10	Outcome	and curriculum gaps visit to meet	133		80%
11	Assessment	Dissemination of PEO's, PO's, PSC's and CO's	Yes 🗸	No	100%
12	and student	Attainment of CO, PO, PEO's, PSO,s	Yes 🗸	No	100%
13	engagement	Pass percentage monitoring (zero failure rate)	Yes 🗸	No	95%
14		Availability of functional MoUs &activities conducted	Yes	No	70%
15		Availability of Student Association/ Club events	Yes 🗸	No	607
16		Extra – Curricular and Club activities	Yes 🗸	No	80 /
17		Conduct alumni association activities.	Yes 🗸	No	60/
18	Research Promotion	Availability of research development policy and research facilities	Yes 🗸	No	60%
10		Availability of sponsored research project	Yes	No	
11		Availability of research publication (UGC and above)	Yes 🏑	No	90%
12		Availability of books and chapters and conference proceedings	Yes	No	30 %
13		Faculty participated in FDP's, workshops	Yes √	No	100%
		Projects incubated by the program	Yes √	No	40%
		Revenue generated from consultancy	Yes \chi	No	
14	Internal	Conduction of CBC and AMC meetings	Yes 🗸	No	100%
15	Quality	IQAC contributes significantly for institutionalizing the QA strategies &	Yes 🗸	No	100 %
		Processes			

. 16		IQAC reviews teaching learning process at regular intervals	Yes	No	100%
18	Placement & Higher	Does the Institute provide carrier guidance for Placements	Yes	No	45%
19	Education	Students pursuing higher education or not?	Yes 🗸	No	20/
20		IPR, Entrepreneurship and start-ups	Yes	No	90%

Auditors Specific Observations

1	Studente should be encourage for entreprensship & start
2	conduction of FDPs & conference should be focused
3	More Students should be notivated for Govt. Exams.
4	Sponsosed research Project shall be incresead.
5	To increase funding with Govt. Projects & consultance
ø	should be increased.
б	Awarness on NEP to the Staff Should be ensured

Internal AAA Members Signature

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ACADEMIC AND ADMINISTRATIVE AUDIT REPORT (AY 2022-23)

Summary of Administrative Audit Report

Assessment Year: 2022-23

Date: 09 09 2023

Sr. No.	Audit Aspect	Audit Observation	Credit Value/% Compliance		Remark
1	Frame work for Continuous improvement of the		Yes	No	
Vision &		governance with involvement of various apex			1007
	Mission of the	bodies			
2	Institution and	Institute perspective plan & effective deployment	Yes 🗸	No	1900
3	Governance	Implementation of Policies, Procedures, appointment. service rules etc.	Yes ~	No	100%
4		Implementation of e-governance Administration,	Yes 🗸	No	100%
5		student Admissions, Finance & Accounts and Examinations	Yes V	No	701
6	Student & faculty ratio as	Approved Intake and student Admissions & its procedure	Yes	No	180%
7	per norms	Student Teacher ratio as per norms	Yes 🗸	No	180-1
8	permorms	Existence of Qualified and Experienced Teaching faculty	Yes ~	No	100.1.
9	Establishment of periodic financial audit & its process		Yes	No	100-1.
10			Yes 🗸	No	100
11	Welfare	Performance appraisal conducted for teaching and Non-Teaching staff current year	Yes 🗸	No	100%
12		Establishment of Grievances & redressal	Yes	No	100%
13		Professional body membership fee reimbursed	Yes	No	60
14	Establishment	Availability of Examination policies &	Yes No		100%
	of Examination	procedures			1001
15	Policies &	Addressed grievances on revaluation & Minutes Yes V No		180-1.	
16	Procedures	IT integration & Examination reforms	Yes 🗸	No	100-1
17		Availability of result analysis & annual report	Yes 🗸	No	1001
18	»	Availability of Classrooms during current year	Yes 🗸	No	100%
19	Availability of Infrastructure and facilities	Availability of computer labs during current year	Yes	No	
21	Facilities to	Collection of books, manuscripts, Special reports or any other knowledge resources for library enrichment	Yes 🗸	No	100-1
22	student	E-journals, E-books, Database availability	Yes 🗸	No	180-
23	Availability of Digital library with remote access		Yes 🗸	No	100-1
24		Use of Library by faculty, Students	Yes -	No	1801.

25	Does the Institute have facility for sports	Yes V	No	80
26	Awards and Medals achieved in sports & cultural events	Yes 🗸	No	P00070
27	Whether Institute frequently updated its IT	Yes 🗸	No	100
28	facilities Availability of Bandwidth of Internet	Yes 🗸	No	100%

Aı	uditors Specific Observations
1	Overall Academic Policies Implementes systematically
2	Excellent Internet faility in classroom 4 other weaks
3	Good Infrastructure of class voom - computer
4	Laboratory 4 Auditosium.
5	Alhansiata Implementation of Internal examina
	4 tion 4 external examination of SPPV, Pine.

Internal AAA Members Signature

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INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT (AY 2022-23)

Action Taken Report for Academic and Administrative Audit for the Academic year 2022-23

Sr No	Observations and Suggestions given by Audit committee	Action Taken
1	Summary required Date of Release of AC Document Supporting to AC need to be Completed Which Correctly inline with AC	Summary Prepared Date of Release of AC mentioned Document Completed
2	More parameters should be introduced to identify slow and advanced learners.	Conveyed to all subject teachers.
3	Number of NPTEL Swayam- MOOC certification per faculty data needs lot to improve. Encouragement for Self- Learning is required No of Training programs for technical and admin Staff organized data is available in softcopy. Infrastructure & Resources Maintenance and Cleanliness data is	Number of NPTEL Swayam- MOOC certification per faculty data needs lot to will be improve. Encouragement for Self-Learning will be done Hardcopy is prepared Already maintained
5	nicely maintained Focus on E governance	It is planned to facilitate the publication of University examination in Results and regular lecture attendance through Google Form Requisition Forwarded to Management

IQAC Coordinator JSPM's, JIMS



Director JSPM's, JIMS